

Florida State College at Jacksonville
District Board of Trustees
Minutes of the June 9, 2020, Regular Meeting
Teleconference | Conference Call 1-800-231-0316, 1 p.m.

- PRESENT:** Thomas R. McGehee, Jr., Chair
Michael M. Bell, Vice Chair, Nassau County
O. Wayne Young, Vice Chair, Duval County
Jennifer D. Brown
Shantel N. Davis
Laura M. DiBella
D. Hunt Hawkins
Thomas J. Majdanics
Roderick D. Odom
- ABSENT:** None
- CALL TO ORDER:** Chair McGehee called the meeting to order at 1:06 p.m. He welcomed and thanked those joining telephonically, noting the meeting was being audio recorded. Therefore, to please speak clearly.
- ROLL CALL:** Chair McGehee asked Board Liaison Kimberli Sodek to conduct a roll call of the Board members, and she did so. All members of the Florida State College at Jacksonville (FSCJ) District Board of Trustees (DBOT) were present.
- PLEDGE:** Chair McGehee led the Pledge of Allegiance.
- COMMENTS BY THE PUBLIC:** Chair McGehee opened the public comments segment of the meeting wherein members of the public were invited to make comments on matters before the Board's consideration, noting that requestors would be acknowledged through the conference operator, and should immediately introduce themselves. There were no introductions made by the conference operator.
- Chair McGehee advised the Board that no member of the public had requested to speak. He asked if there were any comments by the Board, and there were none.
- MINUTES:** Chair McGehee asked the Board if there were any comments or recommended revisions to the FSCJ DBOT minutes – as a slate – of the April 14, 2020, Finance & Audit Committee Quarterly Meeting, on agenda pages 345 – 347 and April 14, 2020, Regular Meeting, on agenda pages 348 – 359, and there were none.
- MOTION:** (Hawkins – Bell) The motion was made to approve the FSCJ DBOT minutes – as a slate – from the April 14, 2020, Finance & Audit Committee Quarterly Meeting and April 14, 2020, Regular Meeting, as recommended.
- Motion carried unanimously.

REPORT OF THE COLLEGE
PRESIDENT:

COVID-19 Response:

College President John Avendano, Ph.D. shared an overview of the College's COVID-19 response, noting the institution had made the difficult decision to extend FSCJ's remote learning through the end of the Summer Term. In addition, the College does not plan to have employees return to on-campus work until July 6, at earliest, when the College will begin the phased-in approach with supervisors.

The College felt this was the best and safest way to proceed after seeking advice and perspectives from leaders in the medical community. FSCJ also considered the findings from a student survey, which was deployed to see how the institution was adjusting to online learning. With the highly diverse population of students FSCJ serves, the College understands that no decision is one size fits all. However, with all the information, the College had before them, and in order to plan appropriately, this was the best course of action for FSCJ.

President Avendano shared that there are some exceptions being made for those courses that absolutely require hands-on learning, while the plan as of now is that FSCJ will not have students return to on-campus learning until the Fall Term, which is at the very end of August to the beginning of September 2020.

The College has almost finalized the full Return to Campus plan. It is important to remember that with the current situation, this is a fluid document that will be updated as information is available.

President Avendano acknowledged and expressed his appreciation and gratitude for the following:

- Thank you to the District Board of Trustees, Cabinet and Leadership teams for their continued support;
- Thank you for the flexibility and dedication of FSCJ's Emergency Management teams, Security and Facilities teams who are doing all they can to keep the College safe;
- Thank you to Information Technology, Faculty, Academic Operations and Student Services for their incredible efforts to help serve and support our students; and

- Thank you to Recruitment and Marketing and Communications teams who are working to communicate all that is going on and to help drive enrollment moving forward.

Strategic Planning Day – 2020
 Visionary Impact Plan:

President Avendano provided the Board with an update on the College's Strategic Planning Day – 2020 Visionary Impact Plan (VIP), noting that during the April 2020 DBOT meeting he shared that the VIP report would be moved to the August 2020 DBOT meeting in order to allow the College the necessary time to give the project the attention it requires. However, the decision was made to push the date out a bit further.

President Avendano noted it had been difficult to gather the information necessary as well as maintain the original schedule due to COVID-19. The College wants to ensure the VIP is completed correctly; therefore, we continue to work on the plan while adjusting the timeline. In the interim, the focus will be on enrollment, dealing with the pandemic, identifying lessons learned and continuing to focus on student success. The College plans to reengage the strategic plan process later in the summer or early in the fall.

Advanced Driver Assistance
 Systems Technician NSF
 Grant:

President Avendano announced that last month FSCJ was awarded a \$574,639 grant from the National Science Foundation (NSF) in support of the Advanced Driver Assistance Systems Technician project.

As innovations emerge in the automotive industry, specifically for autonomous vehicles and intelligent cars, the project was developed to produce advanced driver assistance system (ADAS) technicians. The College knows that Jacksonville is working toward emerging as a leader in this area, so FSCJ is happy to be a workforce partner to support the demand for skilled professionals.

The three-year grant project will allow FSCJ to add ADAS systems and diagnosis instruction to the institution's Automotive Service Management Technology Associate in Applied Science degree. Additionally, FSCJ will develop an embedded ADAS Technician Technical Certificate.

President Avendano noted that work is already underway and a public announcement went out relating to the College working with the Jacksonville Transportation Authority (JTA) on their autonomous vehicle program. JTA plans to expand their Ultimate Urban Circulator Test & Learn Program to FSCJ's

Commercial Drivers License Test Track at Cecil Center; develop an on-campus autonomous vehicle deployment; and will support the development of the institution's curriculum and educational initiatives.

With the support of JTA and other industry partners within the community, instruction will support modern automotive workforce needs through high-tech autonomous vehicle simulations, ADAS lab training equipment and hands-on vehicle diagnostics equipment.

Data Dashboard:

President Avendano shared with the Board information relating to the June 2020 Data Dashboard.

- Enrollment Dashboard: The first is the Summer Term College Credit Enrollment Report as of May 21, 2020, which shows a negative variance of -5.7% credit hours summer 2020 over summer 2019.

The final enrollment number is down -367 credit hours when compared to the summer 2018 enrollment report.

- Enrollment Dashboard: The second is the Fall Term College Credit Enrollment Report as of May 21, 2020. It shows a positive variance of +0.4% credit hours increase for fall 2020 over fall 2019.

When Fall Term 2020 college credit enrollment is compared to the same day in the enrollment cycle in Fall Term 2018, college credit enrollment is down -6,670 credit hours.

- Spotlight Dashboard: The Spotlight is on FSCJ's Dual Enrollment program, which overviews the 2019-20 academic year.

During this time, the College served a total of 4,497 students in Duval and Nassau counties who worked toward earning 42,984 credit hours.

- Finance Dashboard: This illustrates the actual revenues and expenditures compared to budget for the period ending April 30, 2020 and April 30, 2019.
- Grants Dashboard: A snapshot of grants that have been awarded to the College between April and May 2020, which total more than \$737,837. For the 2019-20 academic year, the College has received close to \$14.4 million in grant support.

Civil Unrest in America:

President Avendano shared a public comment concerning the civil unrest in America occurring over the last few weeks, noting his recent video on the topic. He stated that the institution is committed to increasing efforts with greater emphasis going forward in the areas of equity, diversity and inclusion. He noted that this has to be a primary focus for our institution to fulfill our mission and to serve our community.

President Avendano added he was happy to say that the College's facilities were unscathed during some of the difficult times. He shared his appreciation to the FSCJ Security team for their watch over the students at 20West and the facilities to ensure all were safe and secure.

Chair McGehee asked if there were any questions or comments by the Board regarding the President's Report. There was discussion by the Board relating to state appropriations, College funding and scenarios for enrollment increase/decrease and various financial impacts.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

CONSENT AGENDA:
 (Ref. Board Agenda for
 June 9, 2020; Items 1 through
 5, Pages 202000360
 – 365)

Chair McGehee noted the Trustees had fully reviewed the Consent Agenda items prior to today's meeting and had the opportunity to discuss any questions and/or concerns with the College President through individual Trustee conference calls, should they so desire. He then asked if there were any items the Trustees wished to remove from the Consent Agenda for individual consideration/discussion under Action Items.

Trustee Majdanics requested the removal of the following item from the Consent Agenda:

CA-4. Finance: Delinquent Accounts, on agenda page 364.

Chair McGehee asked if there were any additional items the Board would like removed for individual consideration and discussion, and there were none.

ACTION ITEMS:
 (Ref. Board Agenda for
 June 9, 2020; Items 1 through
 10, Pages 202000366 – 383)

MOTION: (Hawkins – Young) The motion was made to approve the Consent Agenda, as recommended with the exception of Consent Agenda Item 4, which was moved to Action Items.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 2, Administrative Procedure Act – Board Rules, Section 1 – General Provisions, Definitions and Governance, on agenda pages 367 – 368.

MOTION: (Bell – DiBella) The motion was made to approve the new Board Rule 6Hx7-1.3 – District Board of Trustees Self-Evaluation under Section 1 – General Provisions, Definitions and Governance, as recommended.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 3, Administration: Annual Salary Index, on agenda pages 369 – 370.

MOTION: (Hawkins – Young) The motion was made to approve the Annual Salary Index, as recommended.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 4, Human Resources: Award of Continuing Contracts, on agenda page 371.

MOTION: (Brown – DiBella) The motion was made to approve the Award of Continuing Contracts, as recommended.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 5, Human Resources: Florida College System Annual Equity Update Report, on agenda page 372.

MOTION: (Young – Hawkins) The motion was made to approve the Florida College System Annual Equity Update Report, as recommended.

Chair McGehee asked if there were any questions or comments by the Board. There was discussion by the Board regarding the reporting of college completers by degree types, attainment of College goals, increasing enrollment across various categories of underrepresented students and the College's commitment to student success.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 6, Finance: Fees and Charges, on agenda pages 373 – 374.

MOTION: (Bell – Brown) The motion was made to approve the Fees and Charges, as recommended.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 7, Finance: Fiscal Year 2019-20 Operating Budget Amendment No. 3, on agenda page 375.

MOTION: (Hawkins – Davis) The motion was made to approve the Fiscal Year 2019-20 Operating Budget Amendment No. 3, as recommended.

Chair McGehee asked if there were any questions or comments by the Board. There was discussion by the Board relating to College preparedness and creating scenarios for enrollment increase/decrease and various financial impacts.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 8, Finance: Fiscal Year 2020-21 College Budget, on agenda page 376.

MOTION: (Hawkins – DiBella) The motion was made to approve Fiscal Year 2020-21 College Budget, as recommended.

Chair McGehee asked if there were any questions. There was discussion by the Board relating to scenarios of revenue shortfalls and enrollment fluctuation, FSCJ's sufficient fund balance and operational efficiency, long-term view, implementations of strategies and the institution's hiring freeze.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 9, Finance: Fiscal Year 2020-21 Capital Outlay Budget, on agenda pages 377 – 379.

MOTION: (Bell – Hawkins) The motion was made to approve the Fiscal Year 2020-21 Capital Outlay Budget, as recommended.

Chair McGehee asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 10, Office of General Counsel: Proposed Ground Lease Agreement and Joint Education Agreement with San Jose Tech Charter High School, on agenda pages 380 – 383.

MOTION: (Majdanics –Young) The motion was made to approve the Proposed Ground Lease Agreement and Joint Education Agreement with San Jose Tech Charter High School, as recommended.

Chair McGehee asked if there were any questions or comments by the Board. There was discussion by the Board regarding the next steps, development of final contract, facilities completion date, joint education agreement, innovated partnership, ground lease term and San Jose Tech Charter High School's focus.

President Avendano expressed his appreciation to Trustees Brown and Majdanics for their guidance, insight and support due to their experience with Charter Schools.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Consent Agenda Item 4, Finance: Delinquent Accounts, on agenda page 364.

MOTION: (Hawkins – Brown) The motion was made to approve the Delinquent Accounts, as recommended.

Chair McGehee asked if there were any questions or comments by the Board. There was discussion by the Board regarding the delinquent receivables incurred during the two fiscal years, write-offs contributed to the implementation of the PeopleSoft student system, federal regulations of delinquent accounts and reserves held by the College for bad debt expenses.

Chair McGehee asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

INFORMATION ITEMS:
 (Ref. Board Agenda for
 June 9, 2020; Items
 A – E, Pages 202000384
 – 460)

Chair McGehee asked the Board if there were any questions or comments related to Information Items A – E, on agenda pages 384 – 460, and there were none.

REPORT OF THE BOARD
CHAIR:

Chair McGehee reported that he had the honor of attending the taping of this year's FSCJ Virtual Commencement Ceremony, noting there were only about five other individuals with him on stage as it was primarily an empty auditorium. He shared a thought from that day, "What if we built a college and no one showed up?" The thought emphasized to him that FSCJ's "constituent" is the students of the College and it was very awkward not having the students there to see and hear. The empty auditorium gave him a visual reminder of what the Board's role is to the community, which is providing a good education to the student bodies that Trustees serve. He asked everyone to remember the constituent is the student, and he looks forward to the impact and roles the FSCJ students will have in the community going forward.

REPORT OF THE BOARD
LIAISON, FSCJ
FOUNDATION BOARD OF
DIRECTORS:

FSCJ Foundation Board Liaison Jennifer Brown provided the Board with an overview of the written report relating to the FSCJ Foundation Board of Directors. (Appendix A)

REPORT OF TRUSTEES:

There were no reports provided by Trustees.

REPORT OF THE
ADMINISTRATIVE AND
PROFESSIONAL
COLLABORATIVE (APC):

Administrative and Professional Collaborative Chair Youlanda Henry provided the Board with a written report relating to current APC initiatives and activities. (Appendix B)

REPORT OF THE CAREER
EMPLOYEES COUNCIL
(CEC):

Career Employees Council Chair Camilla Collins provided the Board and with a written report relating to current CEC initiatives and activities. (Appendix C)

REPORT OF THE FACULTY
SENATE (Senate):

Faculty Senate President Dr. John Woodward provided the Board with a written report relating to current Senate initiatives and activities. (Appendix D)

REPORT OF THE STUDENT
GOVERNMENT
ASSOCIATION (SGA):

Collegewide Student Government Association President James Milligan provided the Board with a written report relating to current SGA initiatives and activities. (Appendix E)

Chair McGehee took a moment to acknowledge receipt of the reports and to thank the governance group leaders for their time and efforts in submitting the reports this month.

NEXT REGULAR
MEETING:

Chair McGehee announced the next regular meeting of the Board is scheduled for Tuesday, August 11, 2020.

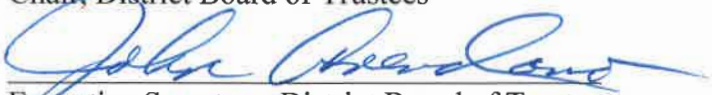
ADJOURNMENT:

There being no further business, Chair McGehee declared the meeting adjourned at 2:08 p.m.

APPROVAL OF MINUTES:



Chair, District Board of Trustees



Executive Secretary, District Board of Trustees



TRUSTEE JENNIFER BROWN BRIEFING NOTES JUNE 9, 2020

1. Since my last report to the District Board of Trustees on February 11, 2020, the Foundation's Board has held two quarterly meetings, one on March 4, 2020, and a second just last week on June 3, 2020.
2. At its March meeting:
 - a) Dr. Avendano's President's Report featured a presentation entitled "**The FSCJ Foundation: Impact for the Future**" highlighting probable areas where the Foundation might provide support to the College to Student Scholarships, Programmatic Enhancements, Facility Upgrades, Student Leadership & Developmental Experiences and Sponsorships.
 - b) Mr. Warren, the Foundation's Executive Director, gave an update on Board plans for donor and prospect development during the Tournament Players Champions and the Artist Series presentation of the Broadway production "Hamilton." These plans were obviously derailed by the confluence of the COVID-19 pandemic.
 - c) Mr. Studstill, the Foundation's Treasurer and Chair of the Finance and Audit Committee, informed the Board of the Committee's approval to change external auditors from the firm of Carr, Riggs & Ingram CPAs and Advisors (CRI) to that of Dixon Hughes Goodman LLP (DHG).
 - d) "Action Items" for the Foundation Board included: (mentioning one)
 - 1) Approval of a prioritized slate of fourteen (14) names to fill seven (7) vacant board positions. Pending confirmations, the Board would take up the election of new members at its June 2020 meeting.
3. At its June Meeting:
 - a) Dr. Herlocker, VP of Student Services, gave a recapitulation of COVID-19 related impacts on students, and described the College's varied responses to them.
 - b) Dr. Avendano's President's Report focused on the phased return of faculty, staff and students to campus and the continuation of certain precautionary measures until the threat of COVID-19 is subdued or significantly diminished.

- c) Mr. Warren introduced members to new additions to the development team, Mr. Socrates Rivers and Ms. Danielle Sylvester. Socrates will serve as Major Gifts Officer. Danielle will lead the Foundation's Alumni Relations and Annual Giving Campaigns. Their initial task will include reaching out to Trustees, members of the Foundation Board and College leadership to introduce themselves.
- d) Ms. Christy Vint, the Foundation's Stewardship Manager, provided a graphic presentation of online donations to the Foundations COVID-19 Student Emergency Assistance Fund. Varying large and small gifts to the Fund have totaled approximately \$18,000 towards a modest goal of \$25,000.
- e) Mr. Russos, the Artist Series' Executive Director, reported that the Artist Series was able to present shows through March 11, 2020 ending with the performance of JERSEY BOYS. All remaining performances including HAMILTON, were postponed. New show dates are being announced as they are confirmed. Net revenues for the Artist Series are projected to remain in the black, and hence, provide a net contribution to the Foundation's Quasi Endowment Funds.
- f) "Action Items" for the Foundation Board included: (mentioning two)
 - 1) Approval of the execution of a Quit Claim Deed conveying a portion of the Nassau Center Property back to Callahan Timber Company ("CTC"); a/k/a the Cook Family, to correct an error in the conveyance of property when gifted to the Foundation in 1986. The recommendation was approved with recommendation from the General Counsel's Office.
 - 2) Approval of four new members to the Foundation Board of Directors. The four new members include Mr. Aundra Wallace; President of JAXUSA Partnership, Mr. David Miller; Executive Chairman of Brightway Insurance, Dr. Charles Moreland; Mayor's Office, Director of Community Affairs, and Dr. Maggie Cabral-Maley; Retired FSCJ Campus President. Following the vote the Nominating Committee was charged to continue to vet the remaining names on the approved list of fourteen (14).
- g) The Board's next meeting will be held on Wednesday, September 9, 2020.



Date: May 26, 2020

To: Florida State College at Jacksonville District Board of Trustees

From: Youlanda Henry

Chair, Administrative and Professional Collaborative, 2019-2020

Re: June 2020 Administrative and Professional Collaborative Report

Chair McGehee and Trustees:

Greetings from the APC! The recent months have been unprecedented and inspiring. Despite the challenges, I continue to be encouraged and reinvigorated as I look at the ways in which the members of our College community have worked to be responsive and responsible and to continue to deliver high-quality educational services in the face of all of our current challenges. FSCJ is simply the best!

This report is my final submission in my role as the Chair of the Administrative and Professional Collaborative. It has been my distinct honor to serve in this capacity and to represent a truly outstanding group of employees. The experience has been personally and professionally rewarding. On July 1st, Dr. Heather Kenney, Director of Campus Enrollment and Student Services, will begin her tenure as Chair of the APC. Dr. Kenney has great energy and enthusiasm and is committed to the success of FSCJ's students. I know that she will do a wonderful job as Chair and look forward to having her represent the interests of A&Ps collegewide.

The election for APC officers and representatives for the 2020-2021 closes this week. We were excited to see the number of colleagues who had an interest in serving on the committee and will announce the committee members for the upcoming academic year after verification of election results.

On behalf of the APC, I would like to formally congratulate Dr. Jeff for his selection as this year's winner of the APC Exceptional Service and Initiative Award. Dr. Hess has been made a positive impact on so many people at FSCJ, and we applaud him for his commitment to excellence in all that he does.

In an effort to maintain connections among our A&Ps, we will be hosting a virtual social hour during the evening of June 4th and look forward to the opportunity to decompress, share updates, and connect with our colleagues. We are also currently exploring opportunities for institutional or community service for A&Ps. I am excited about the academic year ahead and the innovative ways in which members of APC will work to stay connected, keep each other uplifted, and make valuable contributions to the work of the College.

I extend wishes for the continued safety and well-being of you all.

Sincerely,

A handwritten signature in black ink that reads "Youlanda Henry". The signature is written in a cursive, flowing style.

Youlanda Henry

Director of Tutoring Services

Chair, Administrative and Professional Collaborative, 2019-2020



Date: May 26, 2020
To: Florida State College at Jacksonville District Board of Trustees
From: Camilla Collins, Career Employees' Council Chair
Re: June 2020 CEC Report

Chair McGehee and Trustees:

There will be no written report provided by the Career Employees' Council this month. Due to the Council not meeting in the months of April and May 2020.

Respectfully,

Camilla Collins

Camilla Collins
Career Employees' Council Chair
Florida State College at Jacksonville
904-357-8889 / cami.collins@fscj.edu



May 26, 2020

To: Florida State College at Jacksonville District Board of Trustees.

From: John A. Woodward, PhD

Re: June 2020 Faculty Senate Report

Chair McGehee and Fellow Trustees:

With the successful transition to fully online for the remainder of the Spring semester, and a shift to fully online for the first part of the summer semester, the faculty have proven how flexible they are in meeting the demands of the students and the CDC. We must be aware, however, that this current situation is not sustainable for the long run. The transition has indeed revealed the limitations of the online environment where it comes to pedagogical strategies, technical boundaries, and curriculum.

Many faculty have come to rely on specific pedagogical strategies to instruct students in material. This can range from group quizzes to deepen an understanding of literature, cooperative learning strategies that put students in small groups to work on problems, in-class performances, discussions, and other strategies that rely on the physical presence and proximity of students to reach the pedagogical goals of the professor. These are some of the strategies that distinguish our institution from larger four-year institutions, and are signature techniques for our knowledgeable faculty. They are not just selling points, though. These are techniques with proven outcomes, especially for our demographic of students. Moreover, these techniques give access to the discussions, and activities and habits of the mind that are essential to forming good reasoning and preparing our students for a complex and ever-changing world.

We have tried to ameliorate the situation by using technology, especially the technology of 'synchronous' education. That is to say we are using Canvas and online streaming/communication services to deliver the content and work through the discussions and problems with students in a shadow of our face-to-face environment. And we have largely succeeded, it would seem, although we are awaiting survey data to see what our students prefer. Synchronous instruction or meeting times offered at the same time as the scheduled class meeting allow for the type of questioning of the material and learning processes that plenty of evidence suggests establishes deep learning processes in students. That is not to say that such learning cannot happen in an asynchronous environment depending on the material and the desired outcomes, but plenty of evidence suggests a mixture of synchronous and asynchronous methods achieve better outcomes in many disciplines. But even synchronous online instruction cannot yet really achieve very robust active-learning goals, a method that has proven benefits for many student demographics—especially non-traditional students. And this is the case in a perfect world of seamless delivery and reception. We do not have that world. Both faculty and students suffer from real world disruptions such as power outages, platform outages, bandwidth limitations, low-quality technology, and other constraints. That does not even account for social disruptions such as poverty, lack of access to health care, lack of access to adequate technology, childcare constraints, work schedule changes, and other systemic issues. Using a methodology that benefits from fluidity (i.e. the online modality) means yielding almost completely on realistic expectations of active learning and cooperative learning.

This yielding where it comes to techniques with proven positive effects on educational outcomes flows over into the real-world practical difficulties of being able to deliver on some required outcomes in our curriculum when in a purely online environment. While some outcomes in our curriculum can be met online according to the professional acumen of the individual faculty member and the willing participation of their students, much of our curriculum in the non-AA side of the College has outcomes that require face-to-face education. Faculty can discuss the modification of the curriculum to remove some of the hands-on requirements, but that would be detrimental to the curriculum and our reputation unless undertaken with a mind towards the future rather than as a reaction to the pandemic. Our curriculum process is also rightfully long and laborious, making it impracticable to even consider those changes at this point in time. Which also leads to two possible directions to take: putting entire programs on pause and causing damage to our students' futures; returning to campus in some fashion in the Fall.

Senate and another committee run by Dr. Wall are having these discussions about the return in the Fall. Not only are the committees and discussions evidence of the best examples of shared governance (a model for any other institution in the State of Florida, if I may say so), but they are also productive. No conclusions about the Fall have been discussed as of this time, but we preparing now for the possible return to campus and for the necessary precautions—including potentially moving most of our instruction online and continuing to deal with the limitations I have pointed out in the previous paragraphs. The sooner we can make these decisions the better, of course, but the situation on the ground will determine many of our choices. The CDC guidelines for College and Universities clearly sets out the possibilities and factors to consider and many of them will not themselves be clear until we get much closer to August—especially factors such as number of active infections in the community. So to some extent we will need to be reactive. And I suggest we may need to be reactive until January of next year at the earliest, the proposed date of a vaccine. In other words, faculty will need to deal with these disruptions at least until 2021. I do hold out hope that we can return to campus *en masse* in Fall and continue our usual learning with some modifications, but we must all be prepared for that to not be the case.

No matter the outcome of our decisions for the Fall, however, we cannot be convinced that the emergency transition to the online environment has not brought forward some serious concerns about equity, access, and academics. We have to balance these principles in our decision making, but we cannot remove them completely from the equation. I'm confident that the work Dr. Avendano has done in improving our decision-making processes has put us in a good position to make it through the pandemic successfully and perhaps even stronger. We still need good advertising to communicate our programs to potential students, especially how we can provide for their educational needs throughout any potential closures. There is no reason for students to put their plans on hold because of severe restrictions on movement or activities at university campuses. We offer the same education in the AA for a fraction of the cost and very good outcomes. We offer excellent BS and AS programs that have high job-placement rates and provide a massive stimulus to the Jacksonville economy. We need to be ready to embrace any expansion in enrollment including preparing well for any restrictions for the Fall. I think we are in a good place to accomplish that and I look forward to working on the challenge with my cherished faculty and administrative colleagues.

That concludes my report to the board.

Respectfully,



John Arrington Woodward, PhD
Professor of Humanities and Film Studies
Faculty Senate President
C2326B, DWC, 904-997-2703
Florida State College at Jacksonville
john.a.woodward@fscj.edu



Date: May 26, 2020

To: Florida State College at Jacksonville District Board of Trustees

From: Florida State College at Jacksonville Student Government Association Executive Board

Re: April 2020 to June 2020 Student Government Association Report

Chair McGehee and Trustees,

The Student Government Association (SGA) services as the voice for the Florida State College at Jacksonville (FSCJ) student body. Please see the following updates and accomplishments for the period of April 2020 to June 2020.

Since the last report, the SGA has accomplished the following:

- On April 10, 2020, the Activity & Service (A&S) Fee Committee awarded \$124,399.60 to 28 areas of the College that submitted funding proposals. The committee consisted of student representation from SGA, danceWORKS, and Athletics, along with employee representation from Budget & Auxiliary Services and Student Support.
- On April 17, 2020, the SGA Executive Board awarded \$27,095 to nine student organizations that submitted A&S fee funding proposals.
- North Campus SGA member Destiny Rountree was elected to serve as the Florida College System Student Government Association (FCSSGA) Region 1 Coordinator. Her duties will include serving on the FCSSGA State Executive Board, arranging meetings between the SGA's in the region, coordinating civic activities in the region, and keeping the region informed of current FCSSGA efforts and activities.
- On May 1, 2020, outgoing Deerwood Center SGA Vice President Genesis Pina Pulido virtually completed two FCSSGA Leadership Training (FLT) sessions to receive her FLT Certificate. The FLT Certification consists of six core courses in three categories consisting of Civic Engagement, Campus Involvement, and Leadership. She is the fourth FSCJ SGA officer this year to earn the honor.
- On May 4, 2020, the term of office for SGA Collegewide President Justin Milligan began. His first act was filling the vacant SGA officer positions. He appointed Charday Harris as Downtown Campus President, Seth Tomoah as Downtown Campus Vice President, and Megan Partello as Kent Campus President.
- On May 18, 2020, FSCJ BlueWave Baseball Player Jordan Briones was selected as the 2019-20 Florida College System Activities Association (FCSAA)/Region VIII Male Scholar Athlete of the Year. The award is presented annually to one male student athlete who combines academic success with citizenship and athletic success.
- FSCJ SGA Executive Board members are currently attending weekly online training sessions. The sessions cover Activity & Service (A&S) Fees, Event Planning, Expectations, Group Dynamics, Legislative Issues, Personality Assessment, Robert's Rules of Order, and the SGA Constitution.
- On May 21, 2020, SGA members participated in the first Connecting Diverse Student During COVID-19 forum. During the forum, students provided feedback on topics they would like to learn more about during the summer series. Students may introduce new discussion topics throughout the summer for future discussion. The conversations will occur on Thursdays from 3:30-4:30 p.m. via Canvas Conferences.
- Student leaders representing the Campus Student Programming Boards, Student Ambassadors, and SGA continue help to plan and carry out online co-curricular activities for the summer term. These students are also helping to plan fall programming as well.

On behalf of the student body, we extend our deepest gratitude to the District Board of Trustees and FSCJ President Dr. John Avendano for continuing to provide the SGA the opportunity to share updates and accomplishments of our students. Thank you for your time and all that you do for the students of FSCJ.

Sincerely,
Justin Milligan
FSCJ Collegewide Student Government Association President