# Florida State College at Jacksonville <br> District Board of Trustees <br> Minutes of the November 9, 2021, Regular Meeting <br> Betty P. Cook Nassau Center, Room T-126, 1 p.m. 

PRESENT:

ABSENT:
CALL TO ORDER:

PLEDGE:
COMMENTS BY THE PUBLIC:

MINUTES:
(Ref. Board Agenda for November 9, 2021; Pages
202200291-320)

Michael M. Bell, Chair
O. Wayne Young, Vice Chair, Duval County

Jennifer D. Brown
Shantel N. Davis
D. Hunt Hawkins

Thomas R. McGehee, Jr.
Roderick D. Odom
Andrew B. Shaw
Laura M. DiBella, Vice Chair, Nassau County
Chair Michael Bell called the meeting to order at 1:13 p.m. and welcomed those in attendance.

Chair Bell led the Pledge of Allegiance.
Chair Bell opened the public comments segment of the meeting wherein members of the public were invited to make comments on matters before the Board's consideration.

Chair Bell advised the Board that no member of the public had requested to speak. He asked if there were any comments by the Trustees, and there were none.

Chair Bell asked the Board if there were any comments or recommended revisions to the Florida State College at Jacksonville (FSCJ) District Board of Trustees (DBOT) minutes - as a slate - of the September 14, 2021, Finance \& Audit Committee Quarterly Meeting, on agenda pages 291-293; September 14, 2021, Board Workshop, on agenda pages 294 296; September 14, 2021, Regular Meeting, on agenda pages 297 - 314; October 12, 2021, Finance \& Audit Committee Orientation \& Refresher Meeting, on agenda pages 315-316; and October 12, 2021, Deep Dive Workshop, on agenda pages 317 - 320, and there were none.

MOTION: (Brown - McGehee) The motion was made to approve the FSCJ DBOT minutes - as a slate - from the September 14, 2021, Finance \& Audit Committee Quarterly Meeting; September 14, 2021, Board Workshop; September 14, 2021, Regular Meeting; October 12, 2021, Finance \& Audit Committee Orientation \& Refresher Meeting; and October 12, 2021, Deep Dive Workshop, as recommended.

Motion carried unanimously.

## REPORT OF THE COLLEGE PRESIDENT:

School Board:

Aspen Prize:

## ELT On-Campus Presence:

College President John Avendano, Ph.D. expressed his gratitude to those who came out to the Nassau Center for the annual meeting, noting the joint workshop provided an opportunity of sharing with the Nassau County School Board the planned growth and programs for the area.

President Avendano shared with the Board that last week, the College was pleased to learn that FSCJ had once again been named as one of the 150 institutions eligible to compete for the $\$ 1$ million Aspen Prize for Community College Excellence. The Aspen Institute established the nation's signature recognition of high achievement and performance among America's community colleges.

In being selected to compete, FSCJ is highlighted as a stand out institution among more than 1,000 community colleges nationwide for high and improving levels of student success, and equitable outcomes for Black and Hispanic students and those from lower-income backgrounds.

President Avendano noted it was truly an honor just to be invited to compete. The recognition exemplifies the commitment and dedication that FSCJ faculty, staff and administrators have toward the students and their success both inside and outside the classroom.

The College will now begin the process of submitting data and narratives for the intensive review process, culminating with the announcement of the winner in spring 2023.

President Avendano noted that almost immediately after his arrival at FSCJ, it became clear to him that faculty and staff were missing the individual identities of their respective campuses and centers.

Although FSCJ is one college, each campus and center represent different neighborhoods and communities with their own unique personalities, values and needs.

In early October, FSCJ took the first step to bring more leadership presence to each campus/center. Members of the Executive Leadership Team (ELT) have been onsite two days per week at assigned locations.

President's Forum:

Foundation Giving Initiatives:

More than just a remote office, ELT members have been charged to walk around and get to know the community at each location, along with the unique culture each campus and center presents.

As a next step, the College is working to create a permanent leadership presence at each location beginning early in 2022.

FSCJ is in the final steps of developing a job description and will conduct internal searches to find individuals who can serve these onsite roles that will be in addition to their current job responsibilities.

The selected individuals will not only serve as a leadership presence, but will also act as a liaison between their locations and the leadership team.

President Avendano invited members of the Board to join him tomorrow at the President's Forum event begin held at Epping Forest Yacht Club at 11:30 a.m.

In recognition of Veterans Day, the College is pleased to welcome special guest speaker, Admiral James Stavridis, who is a retired four-star U.S. naval officer. He will speak on, "The Secret to Being an Effective Leader."

President Avendano shared with the Board that Giving Tuesday 2021 will be recognized on November 30. This year the College will focus on securing donations of food, personal supplies and financial support for our H.O.P.E. Food Pantry.

Coming up in February of 2022, FSCJ will launch an Employee Giving Challenge called, "I'm In." All faculty and staff will be encouraged to support our students' most critical needs in any way they can. A special emphasis will be given to the College's first-generation students. Also, in celebration of the College's $55^{\text {th }}$ anniversary, FSCJ will begin our " 55 for 55 " Celebration in April 2022.

More details on each of these initiatives will be shared soon.
Q\&A w/Dr. A Highlights: President Avendano stated that over the past couple of weeks, he had the opportunity to meet with faculty and staff at each campus and center during Q\&A with Dr. A events, noting he always enjoys the opportunity to hear the common themes that are expressed, as well as the situations and concerns that are unique to individual locations.

Holiday Gathering:

Data Dashboard:

President Avendano shared that FSCJ's faculty and staff are the eyes and ears of the institution, so it's important that they feel empowered to share their experiences and perceptions freely and openly. Some common themes are campus/center identities, student recruitment and retention efforts, and compensation and benefits. Specific questions have also been raised regarding space utilization, processes, community representation and engagement.

The last of these events will be held next week at our Deerwood Center, Monday, November 15, 2021.

President Avendano shared that he and his wife were looking forward to the Holiday Gathering on November 16 at Epping Forest, noting Trustees should have received an email with the electronic invite and all of the event details. The Board will be joined by the FSCJ Foundation Board of Directors and members of the FSCJ leadership team. He hoped all the Trustees could attend the celebration to kick off the holiday season.

President Avendano asked if there were any questions or comments by the Board relating to his President's Report up to this point, and there were none.

President Avendano shared with the Board information relating to the November 2021 Data Dashboard.

- Enrollment Dashboard I: The first dashboard is the Fall Term College Credit Enrollment report as of early November 2021, which shows a negative variance of $8.3 \%$ credit hours for fall 2021 over fall 2020. That enrollment number is down 30,573 credit hours when compared to the same day in the fall 2019 enrollment cycle.
- Enrollment Dashboard II: The second dashboard is the Spring Term College Credit Enrollment report as of October 20,2021 . It shows a positive variance of $76.3 \%$ credit hours for spring 2022 over spring 2021. It is important to note that Spring Term enrollment opened one week earlier than it did last year.
- Spotlight Dashboard I: The third dashboard is a spotlight on the College's Service Area High School Market Share. It illustrates graduation rates for Duval County Public Schools (DCPS), Nassau County School District (NCSD), the state,


## STRATEGIC <br> PROGRAMMATIC DISCUSSION:

## CONSENT AGENDA:

(Ref. Board Agenda for
November 9, 2021; Items 1
through 8, Pages 202200321

- 334) 


## ACTION ITEMS:

(Ref. Board Agenda for
November 9, 2021; Items 1
through 10, Pages 202200335

- 354) 

and nation. It also shows the percentage of DCPS and NCSD graduates enrolling at FSCJ the Fall Term immediately after high school graduation and national 2 -year college fall enrollment rates.

- Spotlight Dashboard II: The fourth dashboard is a spotlight on the College's Information Technology Security Associate in Science (A.S.) Degree, which is designed to address the growing talent gap in the field.
- Spotlight Dashboard III: The fifth dashboard is a spotlight on the College's Commercial Vehicle Driving Career Certificate (C.C.), which supports the growing demand for skilled employees who can address the national supply chain issues we have all seen firsthand.
- Finance Dashboard: The sixth dashboard illustrates the actual revenues and expenditures compared to budget for the period ending September 30, 2021 and September 30, 2020.
- Grants Dashboard: The final dashboard is a snapshot of the grants that have been awarded to the College during the first part of FSCJ's 2021-22 fiscal year, which total \$4,966,030.

President Avendano asked if there were any questions or comments by the Board related to the Data Dashboards and/or any other College Strategic matter at this time, and there were none.

Chair Bell noted the Trustees had fully reviewed the Consent Agenda items prior to today's meeting and had the opportunity to discuss any questions and/or concerns with the College President. As a result, questions and concerns regarding agenda items were addressed and resolved in advance of the Board meeting. He then asked if there were any items the Trustees wished to remove from the Consent Agenda for individual consideration/discussion under Action Items, and there were none.

MOTION: (McGehee - Hawkins) The motion was made to approve the Consent Agenda, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 2, Annual Salary Index, on agenda pages $336-337$.

MOTION: (Hawkins -- Davis) The motion was made to approve the Annual Salary Index, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 3, Strategic Plan 2021-2024 (Visionary Impact Plan 2.0) and College Mission, Vision, and Values, on agenda page 338.

MOTION: (McGehee - Hawkins) The motion was made to approve the Strategic Plan 2021 - 2024 (Visionary Impact Plan 2.0) and College Mission, Vision, and Values, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano shared his appreciation for Associate Vice President of Strategic Priorities Dr. Deborah Fontaine for her leadership and work as well as the numerous faculty and staff members who were actively involved with the VIP 2.0 Plan and diligently moving the Plan forward.

President Avendano presented the administration's recommendation on Action Item 4, Human Resources: Faculty Sabbaticals, on agenda page 339.

MOTION: (McGehee - Young) The motion was made to approve the Faculty Sabbaticals, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 5, Human Resources: Lump Sum Payment, on agenda page 340.

MOTION: (Hawkins - Brown) The motion was made to approve the Lump Sum Payment, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 6, Finance: Fees and Charges, on agenda page 341.

MOTION: (Young - Odom) The motion was made to approve the Fees and Charges, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 7, Finance: FSCJ ACCESS Program, on agenda pages 342-350.

Prior to acting on the item, President Avendano asked Provost/Vice President of Academic Affairs Dr. John Wall to share with Trustees information relating to the FSCJ ACCESS Program and what it means to FSCJ students.

Vice President Wall provided the Board with an overview of the FSCJ ACCESS Program, noting students enrolled in courses under this program will have access to the required resource material on the first day of class and will benefit significantly by reduced textbook costs. Students are guaranteed the lowest costs because the College is able to secure a below competitive market rate for the material by purchasing in bulk. Additionally, the Follet Bookstore provides course materials at lower costs due to volume and contractual arrangements with publishers when an inclusive access program is employed.

The FSCJ ACCESS Program is spearheaded by Associate Vice President of Academic Operations Dr. Richard Turner. FSCJ ACCESS Program Facts: 1) FSCJ's third pilot program, 2) 144 different courses included, 3) Over 80 faculty members now involved, 4) $\$ 250,000$ in student savings by virtue at this level, 5) First implemented pilot program savings were $\$ 11,000$, and
6) An opt-out process is available for students who do not wish to participate in the program.

MOTION: (McGehee - Hawkins) The motion was made to approve the FSCJ ACCESS Program, as recommended. Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 8, Academic Affairs: Inactivation of Radiation Therapy Specialist Technical Certificate Program, on agenda page 351.

MOTION: (Young - Brown) The motion was made to approve the Inactivation of Radiation Therapy Specialist Technical Certificate Program, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 9, Academic Affairs: Activation of Radiation Therapy Specialist Advanced Technical Certificate Program, on agenda page 352.

Prior to acting on the item, President Avendano asked Provost/Vice President of Academic Affairs Dr. John Wall to briefly explain the inactivation/activation of the Radiation Therapy Specialist programs presented before the Board today.

Vice President Wall provided the Board with a brief background of the two programs, noting today's agenda items were in response to the requirements set forth by the Florida Department of Education curriculum frameworks. Students are required to hold an Associate in Science degree in Radiography or Nuclear Medicine as part of the program admission criteria. The new Radiation Therapy Specialist Advanced Technical Certificate will comply with the requirements.

INFORMATION ITEMS:
(Ref. Board Agenda for November 9, 2021; Items
A - D, Pages 202200355
-411)
REPORT OF THE BOARD CHAIR:

MOTION: (McGehee - Brown) The motion was made to approve the Activation of Radiation Therapy Specialist Advanced Technical Certificate Program, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
President Avendano presented the administration's recommendation on Action Item 10, Academic Affairs: Activation of Financial Technology (FinTech) Advanced Technical Certificate Program, on agenda pages 353-354.

MOTION: (Young - Hawkins) The motion was made to approve the Activation of Financial Technology (FinTech) Advanced Technical Certificate Program, as recommended.

Chair Bell asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.
Chair Bell asked the Board if there were any questions or comments related to Information Items A - D, on agenda pages $355-411$, and there were none.

Chair Bell reported he is now in his second term as a member of the FSCJ District Board of Trustees. Therefore, he has had the opportunity to see the institution change over the years and how it continues to change, noting his excitement about the future of FSCJ. He commented on the intentional strategic activity, mentioning the VIP 2.0 Plan, Master Facilities Plan, technology and process improvements of Student Services, and the addition/review of programs. All of the various activity positions the College for the future. He thanked President Avendano and the entire team for their extraordinary efforts, which makes the difference.

REPORT OF TRUSTEES:
REPORT OF THE BOARD FINANCE \& AUDIT COMMITTEE CHAIR:

There were no reports provided by Trustees.
FSCJ Finance \& Audit Committee Chair Hunt Hawkins provided the Board with a summary of the November 2021 quarterly meeting, which included information regarding the Enrollment Projections and 2022-23 Budget Outlook, to include

REPORT OF THE
ADMINISTRATIVE AND
PROFESSIONAL COLLABORATIVE (APC):

REPORT OF THE CAREER EMPLOYEES COUNCIL (CEC):
information on College's enrollment strategies over the next five years and the time period of the expiration of the HEERF funds; discussion of Interim Financial Statement for quarter ending September 20, 2021, sharing the strategies intended to address the projected revenue shortfalls; discussion of Fund Balance, to include information on the College's financial transactions over the last two months; and the invitation to submit suggestions for future meeting topics, with one suggestion being that of a deep dive into Capital needs infrastructure. President Avendano noted that the topic would be covered at the January 2022 DBOT Deep Dive Workshop/ Planning Meeting.

The next meeting of the Finance \& Audit Committee is scheduled for Tuesday, February 8, 2022, at FSCJ's
Administrative Offices, Room 104A. The Committee will meet at 10:45 a.m.

Administrative and Professional Collaborative Chair Dr. Mark Boese provided the Board with a written report relating to current APC initiatives and activities. (Appendix A)

Career Employees Council Chair Matt Wetzel addressed the Board and presented an overview of the written report relating to current CEC initiatives and activities. Additionally, he shared information about the upcoming CEC Annual Poinsettia Sale, which ends on Tuesday, December 7, 2 p.m. (Appendix B)

Trustee Young inquired about the Annual Poinsettia Sale and requested an informational link be sent to Board Liaison Kimberli Sodek so that she may share with the Trustees.

Faculty Senate President Dr. John Woodward provided the Board with a written report relating to current Senate initiatives and activities. (Appendix C)

Collegewide Student Government Association President Breana White provided the Board with a written report relating to current SGA initiatives and activities. (Appendix D)

Chair Bell announced the Board will meet on Friday, January 28, 2022 for a Deep Dive Workshop/Planning Meeting, beginning at 9 a.m.

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The next regular meeting of the Board is scheduled for Tuesday, February 8, 2022, at the College's Administrative Offices, Board Room 405, 1 p.m.

ADJOURNMENT:

APPROVAL OF MINUTES:
There being no further business, Chair Bell declared the meeting adjourned at $1: 48$ p.m.



Chair, District Board of Trustees


Executive Secretary, District Board of Trustees

Submitted by: Kimberli Sodek, Secretary to the Board

## C丁 Florida State College at Jacksonville

Date: November 3, 2021
To: Florida State College at Jacksonville District Board of Trustees
From: Marc Boese, Chair of the Administrative and Professional Collaborative, 2021-2022
Re: November 2021 Administrative and Professional Collaborative Report
Chair Bell and Trustees:
The Administrative and Professional Collaborative (APC) is proud to share a few highlights from our recent events, building engagement between our members across the College. In the last report, I shared that we would be looking for ways to include more Collegewide involvement, increased participation and visibility of the APC, employee advocacy, increasing student resources, and more engagement and networking opportunities.

On October 14, over 50 Administrative and Professional (A\&P) employees joined our Brown Bag Lunch with Director of Resource Development Jennifer Peterson. During this professional development event, Jennifer joined us to share an overview of the various grants we have throughout the College and any prospective grants in the application phase. We followed up the Brown Bag Lunch with an A\&P Fall Social on the evening of October 28. In addition to these two events, we have planned our second annual Speed Networking event to kick off in January 2022. This program is APC's way of maintaining connections when our members are spread out across the College. It will be an opportunity to meet with colleagues outside of work to build relationships and professional connections.

Another initiative of the APC is to promote and get involved in volunteer opportunities. This term, we have been focused on raising awareness and participation in Jacksonville Afghan Refugee Assistance. We are assisting the local community by collecting goods for Afghan refugees new to the first coast area. We are also supporting Rethreaded by promoting the shopping and purchase of Rethreaded goods. The mission of Rethreaded is to employ, train, and reignite hope for 500 local survivors of human trafficking by the year 2031 so that every survivor should have the chance to rebuild their lives. Every Rethreaded item is made on-site and available for immediate purchase, either online or in-person.

Finally, the APC was proud to host Dr. Avendano and CHRO Mark Lacey in our monthly meeting to discuss an upcoming proposal for telework policy procedures and changes. During the 2020-2021 academic year, the APC gathered data from A\&P employees representing their thoughts on telework. The results of the data were shared with Dr. Avendano and FSCJ leadership.

I look forward to continuing to report out on all the great work being done by our APC members as we continue to engage and support our A\&Ps, faculty, staff, students, and community.

Respectfully,
Marc Boese, Ph.D.
Executive Director of Organizational Development
Administrative and Professional Collaborative Chair, 2021-2022

## C厂 Florida State College at Jacksonville

Date: November 3, 2021
To: Florida State College at Jacksonville District Board of Trustees
From: Matt Wetzel, Career Employees' Council Chair
Re: November 2021 Career Employees' Council Report
Chair Bell and Trustees:
On October 21, the Council held a planning workshop and meeting. During this workshop, the members reviewed and updated our Mission and Vision statements. Prior to our workshop, the Council did not have any Core Values designated in the Council By-Laws, so the attendees collectively discussed and identified six (6) Core Values. In upcoming meetings, we will work on reviewing and revising our current By-Laws.

Here are the revised Mission and Vision statements as well as the added Core Values.

## Mission:

We represent and support our diverse FSCJ family, while promoting the growth of Career Employees, by fostering a culture of institutional effectiveness in developing minds and future leaders.

## Vision:

Creating innovative professional growth opportunities for our Career Employees.

## Core Values:

1. Professional Development
2. Advocacy
3. Inclusivity
4. Dedicated Leadership
5. Community Focused

## 6. Cooperative Collaboration

President Avendano and CHRO Mark Lacey attended the planning workshop/meeting to discuss the updated Telework Policy. We had time to review and discuss the new Telework Policy. Lastly, we will be conducting our annual Poinsettia sale this year with one delivery being in the middle of December. We will be sending out information shortly. This fundraiser supports the Book Scholarship program for our Career Employees.

On behalf of the career employees, we express our appreciation to the District Board of Trustees for your time, effort and support that you bring to the College community, staff and our students.

Respectfully, Matt Wetzel
Matt Wetzel
Career Employees' Council Chair 2021-22
Florida State College at Jacksonville
904-381-3707 / matt.wetzel@fscj.edu

## FSCJ <br> Florida State College at Jacksonville

Date: November 3, 2021
To: Florida State College at Jacksonville District Board of Trustees.
From: John A. Woodward, PhD
Re: November 2021 Faculty Senate Report
Chair Bell and Fellow Trustees:
Senate will meet the week of November 1 to discuss pressing issues concerning the faculty and our connection to students. We have seen the disturbing trends in our CCSSE data and are looking to analyze the problem and explore possible solutions. We are still negotiating various concerns about our online offerings and the pressures from the state to promote certain online courses, as well as concerns about online proctoring of exams.

Our concerns about online proctoring are varied but can be organized thus: privacy; access to and usage of technology for our student demographic; false positives. The concern about cameras invading the private space of students is related to a national discourse about this new modality and practice. For most of our students, they seem comfortable exchanging that momentary breach of privacy for the convenience of being able to take the course online. However, we are concerned about unintentionally forcing students into these situations without communicating the requirement clearly enough and with enough lead-in time to allow for the student to opt out of the course requirement or drop the course. At the same time, we are pressed to promote proctoring to retain academic honesty and prevent dishonest behavior as best we can. This is a balancing act we must begin to address more directly rather than on a case-by-case basis. Moreover, we might be putting our students in a position to fail not through their lack of intellectual acuity or rigor, but through their access or lack of access to high quality technology. We know the distribution of adequate technology is not equitable and in a push to foreground equity at the College, this seems to be a clear cause for concern. At a minimum, we need to make it clearer to students that any hybrid or online course requires a certain level of technology and of knowledge of technology. And, at the same time, we must be careful of potentially blurring the distinction between the online and the face-to-face (or courses that have no hybrid component) modalities in order to preserve the face-to-face environment as a technology free or technology light environment. Finally, our concern about false positives is more about training faculty who use proctoring services to make sure that any behavior that is flagged by the AI as being suspicious is directly observed by the faculty member - perhaps even to the extent of individual departments developing a rubric for analyzing suspicious activity in a proctored environment.

There is also a persistent concern from faculty regarding our online offerings and the design of online courses. We are working out some of these concerns but there is still much work to do in order to ensure that our online offerings are as rigorous as our face-to-face offerings; that they offer a high-quality academic experience to students equivalent or surpassing what they might have at a university; and that those students who select those courses are in a position to be successful. Our data shows that students are less apt to succeed in our online courses, and that this is particularly acute for our African American students. We simply must do better. Our faculty have long been working to address these inequities but there are systemic issues such as preparation for online education, access to reliable technology, and other non-academic
problems that persist and that severely impact our students. That said, there are also pedagogical strategies which may help bridge some of the gaps - strategies such as setting aside specific times during the week to have 'student hours' in our LMS where students can connect with faculty and discuss material verbally rather than through messages and email. These pedagogical strategies will not in and of themselves fix all of the problems we still have with online offerings and student success, and it is surely the case that faculty in disciplines need to come together, review our online offerings, and improve where appropriate with an eye towards equity.

Part of this problem with online success may lie in something our CCSSE data is showing us: we need to build closer ties to our students on campus and in academic extra-curricular activities. There are fewer opportunities per semester - even in those years preceding the pandemic - for our students to engage with faculty and their fellow students in an academic environment outside of the classroom. The evidence from the CCSSE suggests that this impacts our relationship with our students. If our students are having more transactional relationships with the College than transformational and holistic learning experiences, then they will be less apt to give to the College Foundation so we can fund other students - they will be less connected to the College and its community. There are reasons why this has happened - a general denigration of the value of higher education in political discourse; a greater emphasis on transactional financial relationships with students; an emphasis on filling classes (so-called "efficiency" or capacity utilization) over offering high quality, community-oriented academic experiences; these are each a part of the problem but perhaps not nearly as large an issue as the general move to online education. We are in a position now to work on improving these data points and crafting the vision for education at FSCJ for the next decade. That may mean working on developing an online community of students if more and more of our students choose to take exclusively online courses. Senate will convene a committee to investigate how faculty might approach this problem in late November or December. I look forward to that discussion recognizing that this is going to a long and difficult one.

That concludes my report.
Respectfully,


John Arrington Woodward, PhD
Professor of Humanities and Film Studies
Faculty Senate President
C2326B, DWC
Florida State College at Jacksonville
john.a.woodward@fscj.edu
904-997-2703

Date: November 3,2021
To: Florida State College at Jacksonville District Board of Trustees
From: Florida State College at Jacksonville Student Government Association Executive Board
Re: November 2021 Student Government Association Report
Chair Bell and Trustees:
The Student Government Association (SGA) is the student body voice at Florida State College at Jacksonville (FSCJ). Please see the following updates and accomplishments since our last report.

Since the last report, the SGA has accomplished the following:

- On September 16, the SGA hosted Constitution Day Trivia at each campus with multiple rounds of Kahoot! trivia and prizes for the students that participated.
- During September and October, the FSCJ HOPE Food Pantry hosted Drive-Thru Marketplace events at the North Campus and the Cecil Center.
- In September, October, and November, students will be able to virtually attend live presentations as part of the 2021 Fall Term Leadership Speaker Series.
- Student clubs and organizations such as the Black Student Union, BlueWave Allies, Cardio Vascular Tech Student Association, Center for Cultures Languages and Societies, danceWORKS, eSports Club, The Experience Literary Magazine, International Student Club, STARS Computing Corps, and Student Nursing Association are all meeting and providing students opportunities to engage with peers.
- During the months of September and October, the History and Heritage Committee provided programming related to Hispanic Heritage Month and LGBTQ+ Week.
- On Saturday, October 9, student leaders hosted the $55^{\text {th }}$ Annual FSCJ Talent \& Variety Show at the South Campus Wilson Center. Approximately eighty audience members attended the event to watch twelve students compete and help the judges determine the winner of the event.
- The SGA and Student Conduct collaborated for tabling related to National Collegiate Alcohol Awareness Week during the week of October 18 to provide information and activities to help students understand how alcohol affects them and as well as strategies students can utilize for effective bystander intervention to help others under the influence of alcohol.
- On Friday, October 22, twelve students completed the FSCJ Leadership Certificate program and attended the Leadership Program Symposium.
- On October 29, FSCJ Collegewide SGA President Breana White participated in the $2^{\text {nd }}$ Annual Virtual Presidential Town Hall College and COVID-19: Teaching and Learning in the New Normal. Breana served as a student panelist along with SGA presidents from the five colleges and universities in northeast Florida.
- On November 2-3, the SGA Campus Presidents traveled to the Tallahassee Community College for the Florida College System Student Government Association November Legislative Conference. The students attended professional development workshops and traveled to the Capitol Building to meet with legislators regarding bills that affect FSCJ students. FCSSGA State President and FSCJ student Robin Price lead the conference and also met with legislators to advocate for the students of the Florida College System.

On behalf of the student body, we extend our deepest gratitude to the District Board of Trustees and FSCJ President Dr. John Avendano for continuing to provide the SGA the opportunity to share updates and accomplishments of our students. Thank you for your time and all that you do for the students of FSCJ.

Sincerely,

