

**Florida State College at Jacksonville
District Board of Trustees
Minutes of the November 12, 2024, Regular Meeting
Cecil Center – North, Room A-109, 1 p.m.**

- PRESENT:** O. Wayne Young, Chair
Roderick D. Odom, Vice Chair, Nassau County
Andrew B. Shaw, Vice Chair, Duval County
Michael M. Bell
Thomas R. McGehee, Jr.
- ABSENT:** None
- CALL TO ORDER:** Chair Wayne Young called the meeting to order at 1:13 p.m. and welcomed those in attendance.
- PLEDGE:** Chair Young led the Pledge of Allegiance.
- COMMENTS BY THE PUBLIC:** Chair Young opened the public comments segment of the meeting wherein members of the public were invited to make comments on matters before the Board's consideration.
- Chair Young advised the Board that no member of the public had requested to speak. He asked if there were any comments by the Trustees, and there were none.
- MINUTES:**
(Ref. Board Agenda for November 12, 2024; Pages 2025000181 – 208)
- Chair Young noted in efficiency of time, he would like to entertain a motion to approve the Florida State College at Jacksonville (FSCJ) District Board of Trustees (DBOT) minutes as presented on pages 181 – 208: The September 10, 2024, Finance & Audit Committee Quarterly Meeting, on agenda pages 181 – 183; September 10, 2024, Workshop, on agenda pages 184 – 187; September 10, 2024, Regular Meeting, on agenda pages 188 – 205; and October 8, 2024, Deep Dive Workshop, on agenda pages 206 – 208.
- MOTION:** (Shaw – McGehee) The motion was made to approve the FSCJ DBOT minutes as presented on pages 181 – 208, from the September 10, 2024, Finance & Audit Committee Quarterly Meeting; September 10, 2024, Workshop; September 10, 2024, Regular Meeting; and October 8, 2024, Deep Dive Workshop, as recommended.
- Chair Young asked if there were any questions or comments by the Board, and there were none.
- Motion carried unanimously.

REPORT OF THE COLLEGE
PRESIDENT:

Introduction of FSCJ Cecil
 Center Dean:

College President John Avendano, Ph.D. introduced the College's Cecil Center Dean Tommy Dutrieux, noting his years of service and experience. He thanked Dean Dutrieux for his energy and enthusiasm for the programs at Cecil and for the work he has accomplished at the Center.

2024 Joint Conference of
 Association of Florida
 Colleges (AFC), Council of
 Presidents (COP), Trustees
 and Joint Councils:

President Avendano shared with the Board information relating to the recent 2024 Joint Conference of AFC, COP, Trustees and Joint Councils:

- The joint conference was held on November 7-8, 2024 in Orlando, FL.
- AFC CEO and Executive Director Tony Carvajal and his team did a fantastic job arranging the conference from the panel discussions to speakers.
- He shared information from the conference relating to Legislative matters:
 - State Insurance Plan.
 - General Education Requirements/Courses.

Legacy Luncheon Recap:

President Avendano shared with the Board information relating to FSCJ's Legacy Luncheon Recap:

- He thanked all those who joined FSCJ for the College's first Legacy Luncheon, an event to honor and celebrate FSCJ endowment benefactors.
- In preparation for FSCJ's Comprehensive Campaign, the College is enhancing its focus on growing the endowment, stewarding donors and creating a pipeline for future gifts as well.
- He thanked the FSCJ Foundation staff for their involvement with the event.

Military and Veterans Service
 Center (MVSC) Open House/
 Dr. Cuyler Welcome:

President Avendano shared with the Board information relating to the MVSC Open House and Dr. Cuyler's Welcome:

- As a reminder, on Thursday of this week, the College will hold an open house event at our new MVSC at South Campus.
- The new, open concept maximizes space and provides a variety of flexible options for educational resources to ensure that the unique needs and challenges of our military, Veteran and dependent students are met.

The space includes a large lounge area with gaming stations, a kitchen area, lockers and a classroom. It also houses offices and other amenities for our MVSC staff.

- At the event, FSCJ will welcome remarks from a current student, an FSCJ alum, Senator Clay Yarborough and some of our MVSC staff, including our new Executive Director of Military Affairs and Veteran Services Dr. Mishaw Cuyler.
- He welcomed the Trustees to attend the event, noting if they need additional information to please let him know.

Workforce Development
 Barbering Grant:

President Avendano shared with the Board information relating to Workforce Development Barbering Grant:

- He was excited to share with everyone, that the College's Office of Workforce Development won the 2024 Ratcliffe Pitch for Skilled Trades Grant during the National Association of Community College Entrepreneurs (NACCE) Skilled Trades competition.

Associate Vice President of Workforce Development & Entrepreneurship Dr. Cedrick Gibson, Director of Program Development Julie Stein, Program Manager Carissa Gardner and Institutional Program Manager Joe Lackey presented a compelling case for expanding the barbering program, which is currently limited to serving only 10 students at a time.

- In winning the competition, the team accepted a \$40,000 grant that will be used to expand the College's barbering program to Kent Campus so FSCJ can serve more future barbers in our community.

Mascot Name:

President Avendano shared with the Board information relating to the Mascot Name:

- He shared the FSCJ mascot now has a name: Rayzor Ray.
- As you recall, the manta ray was first announced as the new mascot during the 2024 Commencement Ceremony, and the costume was introduced on September 17 in celebration of World Manta Day. Since that time, the College collected name nominations.

From there, students, faculty and staff were invited to vote for their favorite from six finalists, narrowing the list down to the winning name, Rayzor Ray.

- Holiday Party: President Avendano shared with the Board information relating to the Holiday Party:
- He is looking forward to seeing all of the Trustees at the College's annual Holiday Party, where the District Board of Trustees and Foundation Board of Directors will be brought together to kick off the holiday season.
 - As a reminder, this year's event will be held Monday, December 9 at 5:30 p.m. at Epping Forest Yacht Club.

- Data Dashboard: President Avendano shared with the Board information relating to the November 2024 Data Dashboard/high-level view of the institutional data sets:
- Fall Term College Credit Enrollment:
 - Positive variance of 9.5-10% credit hours for fall 2024 over fall 2023.
 - Positive variance of 49.5% compared to the same day in the enrollment cycle for Fall Term 2023 relating to career certificate enrollment.
 - Finance Report shows actual revenues and expenditures compared to budget for the period ending September 30, 2024 and September 30, 2023.
 - Unrestricted fund revenues were up approximately \$1.5 million compared to prior year, primarily due to an increase in student fee revenue.
 - Expenditures were up approximately \$2.8 million, mainly due to an increase in personnel expenses.
 - The restricted fund revenues and expenditures reflect both student and grant activities. Revenues from restricted funds increased by approximately \$2 million, mainly due to state grants and expenditures decreased by about \$1.3 million.
 - Grants Report:
 - For the 2024-25 award year to date, FSCJ received more than \$11.5 million in grants.
 - For this report alone, July 1 – October 18, the College received more than \$9 million, thanks to substantial grants from the Florida Department of Education.
 - The total received for the 2023-24 fiscal year was a little more than \$11.6 million.

STRATEGIC
PROGRAMMATIC
DISCUSSION:

Chair Young asked if there were any questions or comments by the Board related to President Avendano's Report, Data Dashboards and/or any other College Strategic matters, and there were none.

CONSENT AGENDA:
 (Ref. Board Agenda for
 November 12, 2024; Items 1
 through 5, Pages 2025000209
 – 222)

Chair Young noted the Trustees had fully reviewed the Consent Agenda items prior to today's meeting and had the opportunity to discuss any questions and/or concerns with the College President. As a result, questions and concerns regarding agenda items were addressed and resolved in advance of the Board meeting. He then asked if there were any items the Trustees wished to remove from the Consent Agenda for individual consideration/discussion under Action Items, and there were none.

ACTION ITEMS:
 (Ref. Board Agenda for
 November 12, 2024; Items 1
 through 8, Pages 2025000223
 – 240)

MOTION: (McGehee – Shaw) The motion was made to approve the Consent Agenda, as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 2, Finance: Fees and Charges, on agenda pages 224 – 225.

MOTION: (Bell – McGehee) The motion was made to approve the Fees and Charges, as recommended.

Chair Young asked if there were any questions or comments by the Board.

Finance & Audit (F&A) Committee Chair Trustee Thomas McGehee, Jr. stated that the F&A Committee discussed Action Items 2 – 6 from today's agenda, noting there was consensus among committee members to support approval of all five items.

Chair Young asked if there were any additional questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 3, Finance: Fees and Charges (Academic Assessment), on agenda page 226.

MOTION: (McGehee – Bell) The motion was made to approve the Fees and Charges (Academic Assessment), as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 4, Finance: Fees and Charges (Full Cost of Instruction), on agenda page 227.

MOTION: (McGehee – Shaw) The motion was made to approve the Fees and Charges (Full Cost of Instruction), as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 5, Finance: FSCJ ACCESS Program, on agenda page 228.

MOTION: (McGehee – Shaw) The motion was made to approve the FSCJ ACCESS Program for Spring Term 2025, as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 6, Finance: Fiscal Year 2024-25 Capital Outlay Budget Amendment No. 2, on agenda pages 229 – 231.

MOTION: (Bell – McGehee) The motion was made to approve the Fiscal Year 2024-25 Capital Outlay Budget Amendment No. 2, as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 7, Academic Affairs: Activation of Business Analytics (Business Analysis Specialist) Associate in Science, on agenda page 232.

MOTION: (McGehee – Shaw) The motion was made to approve the Activation of Business Analytics (Business Analysis Specialist) Associate in Science, as recommended.

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

President Avendano presented the administration's recommendation on Action Item 8, Academic Affairs: Revised List of General Education Courses, on agenda pages 233 – 240.

MOTION: (Bell – McGehee) The motion was made to approve the Revised List of General Education Courses, as recommended. (Appendix A)

Chair Young asked if there were any questions or comments by the Board, and there were none.

Motion carried unanimously.

INFORMATION ITEMS:
(Ref. Board Agenda for
November 12, 2024; Items
A – E, Pages 2025000241
– 248)

Chair Young asked the Board if there were any questions or comments related to Information Items A – E, on agenda pages 241 – 248, and there were none.

REPORT OF THE BOARD
CHAIR:

Chair Young provided a brief report, noting as mentioned earlier in the meeting – the data sheets looks very good as enrollment is up; the 2024 Joint Conference was very well attended and facilitated with exceptional briefings; and the Legacy Luncheon proved to be a remarkable event with the addition of an FSCJ alum speaker.

Chair Young noted as to agenda item A-8, Academic Affairs: Revised List of General Education Courses, there was a lot that went into the item with staff being very proactive. He thanked the faculty and staff, who were invested and involved with the matter.

REPORT OF TRUSTEES:

There were no reports provided by Trustees.

REPORT OF THE BOARD
FINANCE & AUDIT
COMMITTEE CHAIR:

FSCJ F&A Committee Chair Thomas McGehee provided the Board with an overview of the written report relating to the November 2024 quarterly meeting. (Appendix B)

The next meeting of the FSCJ F&A Committee is scheduled for Tuesday, February 11, 2025, at the College's Administrative Offices. The Committee will meet at 10:45 a.m.

REPORT OF THE BOARD
 LIAISON, FSCJ
 FOUNDATION BOARD OF
 DIRECTORS (FBOD):

FSCJ Foundation Board Liaison Michael Bell provided the Board with an overview of the written report relating to the FSCJ FBOD quarter-to-quarter Board meetings along with other committee meetings and activities. (Appendix C)

The next Foundation Board meeting is scheduled for Wednesday, December 4, 2024, at the College's Administrative Offices, Board Room 405. The FBOD will meet at 11:30 a.m.

REPORT OF THE
 ADMINISTRATIVE AND
 PROFESSIONAL
 COLLABORATIVE (APC):

Administrative and Professional Collaborative Chair Terence Wright provided the Board with a written report relating to current APC initiatives and activities. (Appendix D)

REPORT OF THE CAREER
 EMPLOYEES' COUNCIL
 (CEC):

Career Employees' Council Chair Rebecca Nelson provided the Board with a written report relating to current CEC initiatives and activities. (Appendix E)

REPORT OF THE FACULTY
 SENATE (Senate):

Faculty Senate President Dr. John Woodward provided the Board with a written report relating to current Senate initiatives and activities. (Appendix F)

REPORT OF THE STUDENT
 GOVERNMENT
 ASSOCIATION (SGA):

Collegewide Student Government Association President Vlad Sadowski addressed the Board and presented an overview of the written report relating to current SGA initiatives and activities. (Appendix G)

NEXT MEETING:

Chair Young announced the Board will meet on Friday, January 24, 2025, for a Deep Dive Workshop/Planning Meeting beginning at 9 a.m.

The next regular meeting of the Board is scheduled for Tuesday, February 11, 2024, at the College's Administrative Offices, Board Room 405, 1 p.m.

TOUR OF FSCJ CECIL
 CENTER:

Chair Young announced that following today's meeting Trustees would be provided with a guided tour of the College's Cecil Center, to include the North and South Centers. He asked Trustees to remain if they were available to attend the tour.

ADJOURNMENT:

There being no further business, Chair Young declared the meeting adjourned at 1:51 p.m.

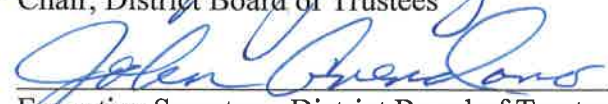
TOUR OF FSCJ CECIL
CENTER:

Cecil Center Dean Tommy Dutrieux, Associate Vice President of Workforce Development and Entrepreneurship Dr. Cedrick Gibson and Program Manager Sam Fischer led the tour of Cecil Center, North and South Centers. President Avendano, Trustees Bell, McGehee and Shaw were in attendance. There were no decisions made while the tour was conducted. The tour convened from 2:02 – 2:48 p.m.

APPROVAL OF MINUTES:



Chair, District Board of Trustees



Executive Secretary, District Board of Trustees

Submitted by: Kimberli Sodek, Administration Support Manager – Office of the College President

**Florida State College at Jacksonville
District Board of Trustees**

AGENDA ITEM NO. A – 8.

Subject:	Academic Affairs: Revised List of General Education Courses
Meeting Date:	November 12, 2024

RECOMMENDATION: It is recommended that the District Board of Trustees approve the revised list of the College’s general education courses enclosed with this item as part of the 2024-2025 annual review of general education prescribed in section 1007.55(2), Florida Statutes.

The revised list removes ~~10~~ 11 courses from the list of general education course options that was approved and submitted to the Division of Florida Colleges (DFC) in June 2024. It also includes changes to the course title and/or course number of additional courses. The changes are in response to the DFC’s review of that submission and will be effective Fall 2025. The revised list of the College’s General Education courses is enclosed here, along with an informational table that identifies ~~10 courses being removed~~ the courses impacted by these changes.

BACKGROUND: By statute, general education programs at Florida College System and State University System institutions require at least 15 credit hours from a statewide list of common courses (hereafter, “state core”). The remaining 21 credit hours of the College’s general education may include courses beyond the state core options, so long as these non-core (hereafter, “institutional”) course options are sufficiently broad in scope and in compliance with standards prescribed in sections 1007.25 and 1007.55, Florida Statutes, and Rule 6A-14.0303, Florida Administrative Code.

In June 2024, the District Board of Trustees approved a list of general education courses that removed Introduction to Sociology from the institution’s state core (effective Fall 2024), as required by new legislation. There were no changes to the College’s institutional course options at that time. The Division of Florida Colleges subsequently reviewed the College’s list for statutory compliance and identified 10 institutional course options as “inappropriate for general education.” Additional feedback from the review process prompted the decision to remove one additional course and modify the course title and/or course number of four additional courses. Because of a November 22nd compliance deadline for the College to institute the required changes, they are being recommended without action from College’s curriculum committee.

RATIONALE: Statutory compliance with the General Education review process is essential to maintaining good standing as a state institution, which is essential for carrying out the College’s mission. It also ensures ongoing seamless transfer and articulation of students’ credits throughout the Florida College System and State University System.

FISCAL NOTES: No fiscal impact is anticipated.

Revised General Education Course List, Florida State College at Jacksonville

General Education Course List, Florida State College at Jacksonville			FCS and SUS
General Education Classification	Course	Course Title	Institutions Offering Course
Communications	ENC1101	ENGLISH COMPOSITION I	39
Communications	ENC1101C	ENGLISH COMPOSITION I ENHANCED	39
Communications	ENC1102	WRITING ABOUT TEXTS	37
Communications	SPC2017	INTRODUCTION TO SPEECH COMMUNICATION	10
Communications	SPC2065	SPEECH COMMUNICATION FOR BUSINESS & PROFESSIONALS	4
Communications	SPC2608	FUNDAMENTALS OF PUBLIC SPEAKING	24
Humanities	ARH2000	ART IN THE HUMANITIES	38
Humanities	HUM2020	TOPICS IN THE HUMANITIES	36
Humanities	LIT2000	LITERATURE IN THE HUMANITIES	35
Humanities	MUL2010	MUSIC IN THE HUMANITIES	37
Humanities	PHI2010	PHILOSOPHY IN THE HUMANITIES	38
Humanities	THE2000	THEATRE IN THE HUMANITIES	36
Humanities	AML2010	AMERICAN LITERATURE: COLONIAL TIMES TO 1900- EARLY AMERICAN LITERATURE: COLONIAL TIMES TO THE CIVIL WAR	24
Humanities	AML2020	AMERICAN LITERATURE: 1865 TO PRESENT LATE AMERICAN LITERATURE: THE CIVIL WAR TO THE PRESENT	23
Humanities	ARH2050	ART HISTORY PREHISTORY TO 15TH CENTURY	32
Humanities	ARH2051	ART HISTORY FROM 15TH TO 21ST CENTURY	32
Humanities	DAN2100	DANCE IN THE HUMANITIES	12
Humanities	ENG2100	FILM STUDIES	5
Humanities	ENL2012	ENGLISH LITERATURE TO 1750	22
Humanities	ENL2022	ENGLISH LITERATURE SINCE 1750	25
Humanities	HUM2210	HUMANITIES: PREHISTORY TO THE 15TH CENTURY	21
Humanities	HUM2230	HUMANITIES: MAINSTREAMS OF CULTURES, 14TH TO 19TH CENT	18
Humanities	HUM2250	HUMANITIES: 20TH AND 21ST CENTURY CULTURAL PERSPECTIVE	13
Humanities	LIT2100	GREAT IDEAS IN WORLD LITERATURE	6
Humanities	PHI2600	INTRODUCTION TO ETHICS	38
Humanities	REL2000	RELIGION IN HUMANITIES	15
Humanities	REL2300	WORLD RELIGIONS	29
Math	MAC1105	COLLEGE ALGEBRA	38
Math	MAC1105C	COLLEGE ALGEBRA ENHANCED	38
Math	MAC2311	CALCULUS WITH ANALYTIC GEOMETRY I	39

Math	STA2023	ELEMENTARY STATISTICS	State Core	<u>39</u>
Math	MAC1114	COLLEGE TRIGONOMETRY	FSCJ Institutional	<u>33</u>
Math	MAC1140	PRECALCULUS ALGEBRA	FSCJ Institutional	<u>33</u>
Math	MAC1147	PRECALCULUS ALGEBRA AND TRIGONOMETRY	FSCJ Institutional	<u>30</u>
Math	MAC2233	CALCULUS FOR BUSINESS AND SOCIAL SCIENCES	FSCJ Institutional	<u>36</u>
Math	MAC2312	CALCULUS WITH ANALYTIC GEOMETRY II	FSCJ Institutional	<u>35</u>
Math	MAC2313	CALCULUS WITH ANALYTIC GEOMETRY III	FSCJ Institutional	<u>31</u>
Math	MAP2302	DIFFERENTIAL EQUATIONS	FSCJ Institutional	<u>27</u>
Math	MGF1106	TOPICS IN COLLEGE MATHEMATICS	FSCJ Institutional	<u>38</u>
Math	MGF1107	EXPLORATIONS IN MATHEMATICS	FSCJ Institutional	<u>37</u>
Natural Science	AST1002	INTRODUCTION TO ASTRONOMY	State Core	<u>38</u>
Natural Science	BSC1005	LIFE IN ITS BIOLOGICAL ENVIRONMENT	State Core	<u>37</u>
Natural Science	BSC2010C	PRINCIPLES OF BIOLOGY I	State Core	<u>39</u>
Natural Science	BSC2085C	HUMAN ANATOMY AND PHYSIOLOGY I	State Core	<u>35</u>
Natural Science	CHM1020	CHEMISTRY FOR LIBERAL ARTS	State Core	<u>31</u>
Natural Science	CHM2045C	GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS I	State Core	<u>39</u>
Natural Science	ESC1000	EARTH AND SPACE SCIENCE	State Core	<u>30</u>
Natural Science	OCE2001	SURVEY OF OCEANOGRAPHY	State Core	<u>26</u>
Natural Science	PHY1020C	PHYSICS FOR LIBERAL ARTS WITH LABORATORY	State Core	<u>32</u>
Natural Science	PHY2048C	PHYSICS I WITH CALCULUS	State Core	<u>39</u>
Natural Science	PHY2053C	GENERAL PHYSICS I	State Core	<u>38</u>
Natural Science	AST1002L	ASTRONOMY LABORATORY	FSCJ Institutional	<u>38</u>
Natural Science	BOT1010C	INTRODUCTION TO BOTANY	FSCJ Institutional	<u>25</u>
Natural Science	BSC1005L	BIOLOGY LABORATORY	FSCJ Institutional	<u>37</u>
Natural Science	BSC2011C	PRINCIPLES OF BIOLOGY II	FSCJ Institutional	<u>31</u>
Natural Science	BSC2020C	HUMAN BIOLOGY	FSCJ Institutional	<u>16</u>
Natural Science	BSC2050	BIOLOGY OF ENVIRONMENTAL SYSTEMS	FSCJ Institutional	<u>15</u>
Natural Science	BSC2086C	HUMAN ANATOMY AND PHYSIOLOGY II	FSCJ Institutional	<u>27</u>
Natural Science	CHM1025C	INTRODUCTION TO GENERAL CHEMISTRY	FSCJ Institutional	<u>22</u>
Natural Science	CHM1032C	PRINCIPLES OF GENERAL CHEMISTRY	FSCJ Institutional	<u>19</u>
Natural Science	CHM2046C	GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS II	FSCJ Institutional	<u>31</u>
Natural Science	ESC1000L	EARTH AND SPACE SCIENCE LABORATORY	FSCJ Institutional	<u>30</u>
Natural Science	GLY1010C	PHYSICAL GEOLOGY AND LABORATORY	FSCJ Institutional	<u>28</u>
Natural Science	ISC1075	PRINCIPLES OF SCIENCE AND INVESTIGATION	FSCJ Institutional	<u>1</u>
Natural Science	MCB2010C	MICROBIOLOGY	FSCJ Institutional	<u>17</u>
Natural Science	OCB2000C	FUNDAMENTALS OF MARINE BIOLOGY	FSCJ Institutional	<u>14</u>
Natural Science	OCE2001L	OCEANOGRAPHY LABORATORY	FSCJ Institutional	<u>26</u>
Natural Science	PHY2049C	PHYSICS II WITH CALCULUS	FSCJ Institutional	<u>32</u>

Natural Science	PHY2054C	GENERAL PHYSICS II	FSCJ Institutional	31
Natural Science	PSC1341	PHYSICAL SCIENCE	FSCJ Institutional	11
Natural Science	ZOO1010C	GENERAL ZOOLOGY	FSCJ Institutional	19
Social Sciences	AMH2010	UNITED STATES HISTORY TO 1877	State Core	34
Social Sciences	AMH2020	UNITED STATES HISTORY FROM 1877 TO PRESENT	State Core	40
Social Sciences	ANT2000	GENERAL ANTHROPOLOGY	State Core	31
Social Sciences	ECO2013	ECONOMICS I - PRINCIPLES OF MACROECONOMICS	State Core	39
Social Sciences	EVR1001	INTRODUCTION TO ENVIRONMENTAL SCIENCE	State Core	35
Social Sciences	POS2041	AMERICAN FEDERAL GOVERNMENT	State Core	40
Social Sciences	PSY1012	GENERAL PSYCHOLOGY	State Core	39
Social Sciences	AMH2070	HISTORY OF FLORIDA	FSCJ Institutional	6
Social Sciences	DEP2004	HUMAN GROWTH & DEVELOPMENT	FSCJ Institutional	19
Social Sciences	INR2002	INTERNATIONAL RELATIONS	FSCJ Institutional	20
Social Sciences	LAH2000	HISTORY OF LATIN AMERICA	FSCJ Institutional	11
Social Sciences	LAH2020	HISTORY OF LATIN AMERICA	FSCJ Institutional	11
Social Sciences	PHI2600	MORAL AND POLITICAL PHILOSOPHY	FSCJ Institutional	N/A
Social Sciences	PHI2603	INTRODUCTION TO APPLIED ETHICS	FSCJ Institutional	N/A
Social Sciences	POS2112	STATE AND LOCAL GOVERNMENT	FSCJ Institutional	21
Social Sciences	SYG2000	INTRODUCTORY SOCIOLOGY	FSCJ Institutional	38
Social Sciences	WOH1012	WORLD HISTORY TO 1500	FSCJ Institutional	20
Social Sciences	WOH1022	WORLD HISTORY SINCE 1500	FSCJ Institutional	20

Summary of Changes to FSCJ General Education Course Options

General Education Classification			FCS and SUS Institutions Offering Course
Education Area	Course	Course Title	
Communications	ENC1101	ENGLISH COMPOSITION I	State Core 39
Communications	ENC1101C	ENGLISH COMPOSITION I ENHANCED	State Core 39
Communications	ENC1102	WRITING ABOUT TEXTS	FSCJ Institutional 37
Communications	SPC2017	INTRODUCTION TO SPEECH COMMUNICATION	FSCJ Institutional 10
Communications	SPC2065	SPEECH COMMUNICATION FOR BUSINESS & PROFESSIONALS	FSCJ Institutional 4
Communications	SPC2608	FUNDAMENTALS OF PUBLIC SPEAKING	FSCJ Institutional 24
Humanities	ARH2000	ART IN THE HUMANITIES	State Core 38
Humanities	HUM2020	TOPICS IN THE HUMANITIES	State Core 36
Humanities	LIT2000	LITERATURE IN THE HUMANITIES	State Core 35
Humanities	MUL2010	MUSIC IN THE HUMANITIES	State Core 37
Humanities	PHI2010	PHILOSOPHY IN THE HUMANITIES	State Core 38
Humanities	THE2000	THEATRE IN THE HUMANITIES	State Core 36
Humanities	AML2010	AMERICAN LITERATURE: COLONIAL TIMES TO 1900- EARLY AMERICAN LITERATURE: COLONIAL TIMES TO THE CIVIL WAR [Comment: Course title change for clarity]	FSCJ Institutional 24
Humanities	AML2020	AMERICAN LITERATURE: 1865 TO PRESENT LATE AMERICAN LITERATURE: THE CIVIL WAR TO THE PRESENT [Comment: Course title change for clarity]	FSCJ Institutional 23
Humanities	ARH2050	ART HISTORY PREHISTORY TO 15TH CENTURY	FSCJ Institutional 32
Humanities	ARH2051	ART HISTORY FROM 15TH TO 21ST CENTURY	FSCJ Institutional 32
Humanities	DAN2100	DANCE IN THE HUMANITIES	FSCJ Institutional 12
Humanities	ENG2100	FILM STUDIES	FSCJ Institutional 5
Humanities	ENL2012	ENGLISH LITERATURE TO 1750	FSCJ Institutional 22
Humanities	ENL2022	ENGLISH LITERATURE SINCE 1750	FSCJ Institutional 25
Humanities	HUM2210	HUMANITIES: PREHISTORY TO THE 15TH CENTURY	FSCJ Institutional 21
Humanities	HUM2230	HUMANITIES: MAINSTREAMS OF CULTURES, 14TH TO 19TH CENT	FSCJ Institutional 18
Humanities	HUM2250	HUMANITIES: 20TH AND 21ST CENTURY CULTURAL PERSPECTIVE	FSCJ Institutional 13
Humanities	LIT2100	GREAT IDEAS IN WORLD LITERATURE	FSCJ Institutional 6
Humanities	PHI2600	INTRODUCTION TO ETHICS [Comment: Course title change aligns focus with other institutions]	FSCJ Institutional 38
Humanities	REL2000	RELIGION IN HUMANITIES	FSCJ Institutional 15

Humanities	REL2300	WORLD RELIGIONS	FSCJ Institutional	<u>29</u>
Math	MAC1105	COLLEGE ALGEBRA	State Core	<u>38</u>
Math	MAC1105C	COLLEGE ALGEBRA ENHANCED	State Core	<u>38</u>
Math	MAC2311	CALCULUS WITH ANALYTIC GEOMETRY I	State Core	<u>39</u>
Math	STA2023	ELEMENTARY STATISTICS	State Core	<u>39</u>
Math	MAC1114	COLLEGE TRIGONOMETRY	FSCJ Institutional	<u>33</u>
Math	MAC1140	PRECALCULUS ALGEBRA	FSCJ Institutional	<u>33</u>
Math	MAC1147	PRECALCULUS ALGEBRA AND TRIGONOMETRY	FSCJ Institutional	<u>30</u>
Math	MAC2233	CALCULUS FOR BUSINESS AND SOCIAL SCIENCES	FSCJ Institutional	<u>36</u>
Math	MAC2312	CALCULUS WITH ANALYTIC GEOMETRY II	FSCJ Institutional	<u>35</u>
Math	MAC2313	CALCULUS WITH ANALYTIC GEOMETRY III	FSCJ Institutional	<u>31</u>
Math	MAP2302	DIFFERENTIAL EQUATIONS	FSCJ Institutional	<u>27</u>
Math	MGF1106	TOPICS IN COLLEGE MATHEMATICS	FSCJ Institutional	<u>38</u>
Math	MGF1107	EXPLORATIONS IN MATHEMATICS	FSCJ Institutional	<u>37</u>
Natural Science	AST1002	INTRODUCTION TO ASTRONOMY	State Core	<u>38</u>
Natural Science	BSC1005	LIFE IN ITS BIOLOGICAL ENVIRONMENT	State Core	<u>37</u>
Natural Science	BSC2010C	PRINCIPLES OF BIOLOGY I	State Core	<u>39</u>
Natural Science	BSC2085C	HUMAN ANATOMY AND PHYSIOLOGY I	State Core	<u>35</u>
Natural Science	CHM1020	CHEMISTRY FOR LIBERAL ARTS	State Core	<u>31</u>
Natural Science	CHM2045C	GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS I	State Core	<u>39</u>
Natural Science	ESC1000	EARTH AND SPACE SCIENCE	State Core	<u>30</u>
Natural Science	OCE2001	SURVEY OF OCEANOGRAPHY	State Core	<u>26</u>
Natural Science	PHY1020C	PHYSICS FOR LIBERAL ARTS WITH LABORATORY	State Core	<u>32</u>
Natural Science	PHY2048C	PHYSICS I WITH CALCULUS	State Core	<u>39</u>
Natural Science	PHY2053C	GENERAL PHYSICS I	State Core	<u>38</u>
Natural Science	AST1002L	ASTRONOMY LABORATORY	FSCJ Institutional	<u>38</u>
Natural Science	BOT1010C	INTRODUCTION TO BOTANY	FSCJ Institutional	<u>25</u>
Natural Science	BSC1005L	BIOLOGY LABORATORY	FSCJ Institutional	<u>37</u>
Natural Science	BSC2011C	PRINCIPLES OF BIOLOGY II	FSCJ Institutional	<u>31</u>
Natural Science	BSC2020C	HUMAN BIOLOGY	FSCJ Institutional	<u>16</u>
Natural Science	BSC2050	BIOLOGY OF ENVIRONMENTAL SYSTEMS	FSCJ Institutional	<u>15</u>
Natural Science	BSC2086C	HUMAN ANATOMY AND PHYSIOLOGY II	FSCJ Institutional	<u>27</u>
Natural Science	CHM1025C	INTRODUCTION TO GENERAL CHEMISTRY	FSCJ Institutional	<u>22</u>
Natural Science	CHM1032C	PRINCIPLES OF GENERAL CHEMISTRY	FSCJ Institutional	<u>19</u>
Natural Science	CHM2046C	GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS II	FSCJ Institutional	<u>31</u>
Natural Science	ESC1000L	EARTH AND SPACE SCIENCE LABORATORY	FSCJ Institutional	<u>30</u>
Natural Science	GLY1010C	PHYSICAL GEOLOGY AND LABORATORY	FSCJ Institutional	<u>28</u>

Natural Science	ISC1075	PRINCIPLES OF SCIENCE AND INVESTIGATION	FSCJ Institutional	<u>1</u>
Natural Science	MCB2010C	MICROBIOLOGY	FSCJ Institutional	<u>17</u>
Natural Science	OCB2000C	FUNDAMENTALS OF MARINE BIOLOGY	FSCJ Institutional	<u>14</u>
Natural Science	OCE2001L	OCEANOGRAPHY LABORATORY	FSCJ Institutional	<u>26</u>
Natural Science	PHY2049C	PHYSICS II WITH CALCULUS	FSCJ Institutional	<u>32</u>
Natural Science	PHY2054C	GENERAL PHYSICS II	FSCJ Institutional	<u>31</u>
Natural Science	PSC1341	PHYSICAL SCIENCE	FSCJ Institutional	<u>11</u>
Natural Science	ZOO1010C	GENERAL ZOOLOGY	FSCJ Institutional	<u>19</u>
Social Sciences	AMH2010	UNITED STATES HISTORY TO 1877	State Core	<u>34</u>
Social Sciences	AMH2020	UNITED STATES HISTORY FROM 1877 TO PRESENT	State Core	<u>40</u>
Social Sciences	ANT2000	GENERAL ANTHROPOLOGY	State Core	<u>31</u>
Social Sciences	ECO2013	ECONOMICS I - PRINCIPLES OF MACROECONOMICS	State Core	<u>39</u>
Social Sciences	EVR1001	INTRODUCTION TO ENVIRONMENTAL SCIENCE	State Core	<u>35</u>
Social Sciences	POS2041	AMERICAN FEDERAL GOVERNMENT	State Core	<u>40</u>
Social Sciences	PSY1012	GENERAL PSYCHOLOGY	State Core	<u>39</u>
Social Sciences	AMH2070	HISTORY OF FLORIDA	FSCJ Institutional	<u>6</u>
Social Sciences	DEP2004	HUMAN GROWTH & DEVELOPMENT	FSCJ Institutional	<u>19</u>
Social Sciences	INR2002	INTERNATIONAL RELATIONS	FSCJ Institutional	<u>20</u>
Social Sciences	LAH2000	HISTORY OF LATIN AMERICA	FSCJ Institutional	<u>11</u>
Social Sciences	LAH2020	[Comment: Course number changes aligns with other insitutions]	FSCJ Institutional	<u>11</u>
Social Sciences	PHI2600	MORAL AND POLITICAL PHILOSOPHY	FSCJ Institutional	<u>N/A</u>
Social Sciences	PHI2603	INTRODUCTION TO APPLIED ETHICS	FSCJ Institutional	<u>N/A</u>
Social Sciences	POS2112	STATE AND LOCAL GOVERNMENT	FSCJ Institutional	<u>21</u>
Social Sciences	SYG2000	INTRODUCTORY SOCIOLOGY	FSCJ Institutional	<u>38</u>
Social Sciences	WOH1012	WORLD HISTORY TO 1500	FSCJ Institutional	<u>20</u>
Social Sciences	WOH1022	WORLD HISTORY SINCE 1500	FSCJ Institutional	<u>20</u>
Removed	AMH2092	AFRICAN-AMERICAN HISTORY AND CULTURE (FROM AFRICAN ORIGINS TO 1877) [Comment: Flagged as not appropriate for general education]	N/A	<u>N/A</u>
Removed	AMH2093	AFRICAN-AMERICAN HISTORY AND CULTURE (FROM 1877 TO THE PRESENT) [Comment: Flagged as not appropriate for general education]	N/A	<u>N/A</u>
Removed	ANT2410	CULTURAL ANTHROPOLOGY [Comment: Flagged as not appropriate for general education]	N/A	<u>N/A</u>

Removed	ANT2511	INTRODUCTION TO PHYSICAL-BIOLOGICAL ANTHROPOLOGY [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	HUM2410	HUMANITIES OF ASIA [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	HUM2450	HUMANITIES IN THE AMERICAS [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	INP1390	HUMAN RELATIONS IN BUSINESS AND INDUSTRY [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	PHI2603	INTRODUCTION TO APPLIED ETHICS [Comment: Removed following institutional conversation on review findings]	N/A	N/A
Removed	SYG2010	SOCIAL PROBLEMS [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	SYG2430	MARRIAGE AND FAMILY [Comment: Flagged as not appropriate for general education]	N/A	N/A
Removed	WST2010	INTRODUCTION TO WOMEN'S STUDIES [Comment: Flagged as not appropriate for general education]	N/A	N/A

REPORT OF THE FINANCE & AUDIT COMMITTEE
COMMITTEE CHAIR, TRUSTEE THOMAS MCGEHEE, JR.
NOVEMBER 12, 2024

Representatives from PFM Asset Management provided an investment performance review for the quarter ended September 30, 2024. The Operating Fund Portfolio produced \$391,875 of accrual basis earnings for the quarter and \$1.16 million of earnings for the year ending September 30, 2024. The Quasi-Endowment Fund has a return of 5.62% over the quarter, compared to its policy benchmark return of 6.45%. In dollar terms, the return has been \$441,744 for the quarter and \$1.7 million for the past 12 months.

Vice President of Finance and Administration Dr. Wanda Ford and Associate Vice President of Administrative Services Steve Stanford provided an overview of the Summary of Net Position, Revenues, and Expenditures as of September 30, 2024. Total liabilities, deferred inflows and net position is \$63 million. Student fees and other revenues are trending as anticipated. Expenses are also trending as projected. The estimated fund balance is 7.5%. The current unknown is whether the College will be required to fund the transition to the state group insurance plan, which could cost approximately \$4,535,000 in this fiscal year.

AVP Stanford provided an update on the Student Third Party Payment Plan Option. Prior to Spring Term 2023, FSCJ did not actively offer payment options to students with past due accounts. The College partnered with a third-party, Flywire, to offer students payment options. From January 2023 through September 2023, FSCJ enrolled 905 student accounts either to payment plans or completely paid and collected \$384,636 in payments from past due accounts. From January 2024 through September 2024, 962 students enrolled and FSCJ collected \$390,592 in payments.

Associate Vice President of Facilities Morris Bellick discussed the Energy Conservation Report. An agreement was established between FSCJ and ConEdison Solutions (CES) to provide Energy services for the purpose of upgrading the electrical, water and building automation systems. These initiatives would ultimately pay for themselves by the reduction in utility cost. Some of the savings discussed with the committee included 1) Annual energy usage has decreased 42.9% and 2) JEA has granted \$93,710 in rebates for energy-related projects, including chiller replacements and lighting retrofits.

President John Avendano, Ph.D., VP Ford and Chief Officer of Organizational Change and Engagement Lisa Moore provided updates on the restaurant and residential lease space at 20 West Adams. The College is continuing to perform its due diligence in exploring options related to the restaurant as well as the residential (student housing) lease.

VP Ford and AVP Stanford provided the status of the bookstore contract with Follett. After a 16-year contract for bookstore management services, the College signed a new contract with Follett in July 2022. In February 2022, Follett was purchased by an investment group. Corporate structure totally changed with new employees at all levels, and FSCJ noted a sharp decline in service both to students and to the College. In discussions with other colleges and universities, all schools are having similar problems with Follett. The College is recommending exploring options in remedying the current concerns to ensure that we are providing the best service possible to our students.

This concludes my report.



REPORT OF THE BOARD LIAISON, TRUSTEE MICHAEL BELL
NOVEMBER 12, 2024

1. FBOD 4th Quarter Board Meeting – September 11, 2024:

- The FSCJ Foundation Board held its 4th Quarter Board Meeting on Wednesday, September 11 at the College's Administrative Offices, Board Room 405, from 11:30 a.m. – 1:30 p.m.
- FSCJ Foundation Treasurer Mr. Jeff Mall presented the Foundation's Fiscal Year 2024-25 Budget.
 - The budget was approved by the Board.
- FSCJ Foundation Chair Mr. Brent Lister asked FSCJ Executive Director for the Artist Series Dr. Milt Russos to review the upcoming Artist Series program. The annual program brochure was distributed.
 - Executive Director Russos was acknowledged for the excellent programming he creates every year.
- FSCJ President Dr. John Avendano reported on the following:
 - Fall enrollment numbers, which have increased over last year.
 - The search process for a new Vice President for Advancement and Executive Director of the FSCJ Foundation.
 - The hire date will be no later than January 1, 2025.
 - President Avendano asked Fundraising Consultant Dr. Pierre Allaire to report on philanthropic results through the first 11 months of the fiscal year.
- FSCJ Foundation Immediate Past Chair Mr. Brian Parks explained how the Foundation's nominating process will be more strategic in terms of Board skill sets, influence and affluence.
- FSCJ Foundation Directors Emeritus Mr. Carl Cannon spoke to the Board to encourage members to make their annual financial commitment by calendar year end and how important Board support is when asking others to support FSCJ.

FSCJ Foundation Board

Report of the Board Liaison, Trustee Michael Bell

November 12, 2024

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- FSCJ Foundation Board Member Dr. Charles Moreland, an alum of the FSCJ Fire Academy, was asked to speak about his involvement with search and recovery in NYC following 9/11 as a volunteer first responder. The presentation was most appropriate at this particular Board meeting.

2. Upcoming Board Meeting:

- The next Foundation Board meeting is Wednesday, December 4 at 11:30 a.m.

This concludes my report.



Date: November 12, 2024

To: Florida State College at Jacksonville District Board of Trustees

From: Terence L. Wright, Chair of the Administrative and Professional Collaborative, 2024-2025

Re: November 2024 Administrative and Professional Collaborative Report

Chair Young and Trustees:

The Administrative and Professional Collaborative (APC) is proud to share the following updates since our last report.

Since our last report, the APC has met twice for monthly meetings, in September and October. In many of our meetings, we invite leaders from the College to provide updates on their areas and address higher-level issues and concerns. In September, Dr. Jerrett Dumouchel demonstrated how to use the FSCJ Data Dashboard to access high-level reports and dashboards. The dashboards are particularly useful for enrollment information, grade analytics, and BCTE information. In October, Dr. Ford presented a benefits update highlighting the transition to the state group health insurance. She discussed cost savings for employees, particularly for family coverage, and that out-of-pocket costs and deductibles should be lower. She also discussed the importance of attending the Benefits Fair because there are so many plans to choose from, and you will have the opportunity to speak with vendors directly and ask questions.

Campus engagement has been identified as a priority for the APC. We have begun implementing our plan by scheduling fall meetings at all the campuses. Campus representatives will host meetings to disseminate updates and important information about Collegewide and departmental initiatives and planned APC events for the remainder of the year. APC has some exciting events and programming planned. The APC Holiday Social is planned for December 5th at Kent Campus. We also have a planned three-part Brown Bag Professional Development series titled, Leadership Journeys: Navigating Paths in Higher Education where we will explore and discuss different paths to leadership. The three parts, which will be three separate professional developments are:

Part 1: Rising from Within: Leaders Who Grew at Our College

Part 2: New Perspectives: Leaders Who Came from Beyond

Part 3: Beyond Our Walls: Leaders Who Took the Next Step

We are planning many other events and experiences for APC employees that are still in the planning stages. However, we plan to have a comprehensive social and educational calendar for APC employees this year! Finally, we are still in the beginning stages of reviewing our bylaws during this year to make sure they are still relevant to our current mission and goals. Members also shared leadership/organizational updates from various areas and departments throughout the College (Academic Affairs; Baccalaureate, Career, and Technical; Business Services; Institutional Effectiveness & Advancement; Online and Workforce Education; and Student Services).

The APC will continue to invite College leaders to our monthly meetings to address higher-level issues and provide us with timely updates. We look forward to keeping our members informed and updated with the latest information. We will continue highlighting members through monthly spotlights and promoting professional growth by hosting Brown Bag Professional Development events.

Respectfully,

A handwritten signature in black ink, appearing to read "Terence L. Wright". The signature is written in a cursive style with a prominent initial "T" and a long horizontal flourish at the end.

Terence L. Wright
Director of Campus Enrollment and Student Services
Kent Campus Dean
Administrative and Professional Collaborative Chair, 2024-2025



Date: November 12, 2024

To: Florida State College at Jacksonville District Board of Trustees

From: Rebecca A. Nelson, Career Employees' Council Chair, 2024-2025

Re: November 2024 Career Employees' Council Report

Chair Young and Trustees:

The Career Employees' Council (CEC) has met twice since my last report. With each meeting held virtually via Teams there is an average attendance of 50-60 employees per month for the large council session and 10-12 representatives per month for the board meeting. As a Council we continue to make progress; however, there is still much work to do and regular attendance by career employees is needed. Further, communication was distributed to those in leadership roles requesting support of their career employee direct reports who wish to actively participate in the monthly CEC meetings. Participation is critical so that individuals may lend their voice by offering feedback and express concerns for the issues that matter to them.

While the December 5, 2024, large council session (open to all career employees) will continue to be offered virtually, the board and representative meeting will be held in-person which will offer an interactive session and encourage comradery among fellow career colleagues. The time together will be spent looking ahead to the spring semester and begin initial planning for the annual rose sale at the 2025 commencement ceremony.

On September 24, 2024, the Executive Board accepted the resignation of Secretary, Ms. Shannon Oliver. It is with sincere appreciation to Ms. Oliver for her dedication to the CEC and as a body we offer our support as she continues in her career employee role at the College. It is with appreciation to Publicity Coordinator, Ms. Vanessa Gordon, who has assisted in the interim with secretarial duties. During our next meeting the Executive Board will discuss options for filling the vacant role including an interim appointment.

Finally, my report would be remiss if I did not express both gratitude and concern over the implementation of the new healthcare packages. As career employees we are pleased with the lower out-of-pocket costs for co-pays and services rendered. These reductions encourage individuals to actively participate in their healthcare journey. The concern still remains as to the monthly cost of coverage options. Historically, the College provided healthcare coverage as a benefit to its employees and often included the amount as an enticing addition to a complete salary package. Overall, the monthly costs are not exorbitant but they do impact an employee's take-home pay. We are hopeful that the state will come to a resolution that will support the College from a budgetary standpoint so that career employees can have more money in their pocket.

Fundraising and Professional Development

With the close of fall semester just around the corner the CEC is conducting its annual holiday fundraising sale of poinsettias and ferns. It is with special appreciation to the Co-Chair of the CEC, Mr. Ronny Elmore, who has led this outstanding effort through coordination of the fundraising committee members to secure the items and arrange for campus wide delivery. It is also with special appreciation to Ms. Leticia Gallardo, who designed the current sales flyer in circulation (attached). The proceeds raised from the sale contribute to the awarding of funds for book scholarships and allow the CEC to engage in other meaningful activities that promote the well-being of our valuable employees.

College and Community Engagement

The Council continues to contribute to the growth of College resources available to career employees as they pertain to belonging and health/wellness.

On October 5, 2024, many career employees participated in the annual First Coast Heart Walk to raise funds in order to improve health and quality of life for all, increase awareness and significantly contribute to the reduction of heart disease and stroke death rates in our communities.

The Council is dedicated to support our current and future employees to ensure representation in wide-capacity and to encourage the achievement of their professional goals.

On behalf of all career employees, we express our gratitude to the District Board of Trustees for your time, determination, and care that you bring to the FSCJ community.

Respectfully,



Rebecca A. Nelson
Career Employees' Council Chair, 2024-2025
Florida State College at Jacksonville
904-632-3274 / Rebecca.Nelson@fscj.edu



Career Employees' Council Annual Poinsettia Sale

The Career Employees' Council is ready to receive your orders!

**We are selling florist quality, foil wrapped poinsettias
and ferns from a wonderful local nursery partner.
Proceeds from the annual sale directly supports the
Career Employee book scholarship program.**



Red Poinsettia



White Poinsettia



Pink Poinsettia



Ferns

All Poinsettias and Ferns are \$17 per item or buy 3 for \$45

[Payment Link \(Pay Here\)](#)



****Please forward a copy of your Quickpay receipt with your order details to CEC@FSCJ.edu****

This sale ends Monday, November 25, 2024 at 5 p.m.

Delivery will be Tuesday, December 10 at each campus.

Pick up location and time at each campus/center will be announced once all sales are finalized.

Please Note: Plant colors may vary from above pictured examples.

We can't offer any refunds. Exchanges will be offered for damaged plant(s) only.



FSCJ Florida State College
at Jacksonville



Date: November 12, 2024

To: Florida State College at Jacksonville District Board of Trustees.

From: John A. Woodward, PhD

Re: November 2024 Faculty Senate Report

Chair Young and Fellow Trustees:

I would like to take this moment to describe the disappointment faculty feel at the binding decision by state apparatchiks to ignore the voice of the faculty and unilaterally change our general education curriculum without paying any heed to our processes nor to fundamental principles of college governance as supported by every accrediting body and by the principles of shared governance promoted by the American Association of University Professors.

As I mentioned in my last letter, free speech is not only a right enshrined in our foundational documents and in the thought and principles at the heart of the every developed democratic state and political system; it is also recognized as being the very beating heart of our democratic educational system. As I wrote last month, in *Keyishian v. Board of Regents* (1967) the Supreme Court found: "Our Nation is deeply committed to safeguarding academic freedom, which is of transcendent value to all of us, and not merely to the teachers concerned. That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom." We value free thought and free speech, and any state effort to force a particular point of view in the classroom is not only against our deep "commitment to safeguarding academic freedom," it seems contrary to the rights established in the First Amendment. As the 11th Circuit Court of Appeals opined in *Honeyfund.com Inc, et al v. Governor, State of Florida, et al* (2024): "This is not the first era in which Americans have held widely divergent views on important areas of morality, ethics, law, and public policy. And it is not the first time that these disagreements have seemed so important, and their airing so dangerous, that something had to be done. But now, as before, the First Amendment keeps the government from putting its thumb on the scale." What could possibly indicate a greater "thumb on the scale" or a "pall of orthodoxy" than a state-mandated general education curriculum that seeks to enforce certain thought or ways of thinking without heeding the words or work of the faculty who teach this material nor any professional academic organization? How can such a mandate that states that all courses must communicate specific messages – messages which can only be approved by apparatchiks – not be seen as the very definition of "pall of orthodoxy over the classroom"?

Should the state and the state alone define general education and the 'proper content' of general education? In 1918, the Soviets under Lenin and then Stalin created from scratch the first Soviet education system. At the heart of that system was a singular ideological orthodoxy that all students should know; the focus was on creating a strong labor force of single-minded workers unbowed by 'bourgeois' educational ideas. Independent thought was lost. There was but one single lens through which all education and knowledge had to be viewed. And state apparatchiks were the ones responsible for managing that educational system by reminding those who might be independently minded that there was no alternative to the party line, not even regional exceptions to the single view of a minority political authority. What the party decided at the top had to be reflected all the way to the bottom at pain of imprisonment, banishment, or death. This educational system of the Soviets was certainly on the mind of the Justice William J. Brennan who wrote the majority opinion in *Keyishian*. It is also the ghost haunting the reactionary forces at work in the US during Brennan's

November 2024 Faculty Senate Report

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life—reactionary forces that sought to create their own orthodoxy with which to indoctrinate students. Justice Brennan's opinion reminds us that any orthodoxy is not the territory of the state to determine, but rather the territory of the professionals in higher education. For it is only those professionals who, through research and experience, determine the various experiences and knowledge(s) appropriate for a generally educated population. Moreover, it is through a natural variety in general education that students can experience that the path to truth is long, wide, and filled with manifold twists and turns and byways all of which can ascend to the same high pinnacle but all of which are part of the roads taken and not taken that constitute our human existence.

The word "orthodoxy" comes from Greek and means "right thought." It is not a word invented by Justice Brennan, but one that has been in use since at least the beginning of Christianity and the development of orthodox Christian thought in the form of the Nicæan Creed. For these early Christians who did not yet have an orthodoxy or consistent belief, they were instructed by Emperor Constantine, according to the tradition, to come together and think through their religious beliefs and practices and to develop a single thought and single religion. They were successful and their success shows the opposite method of achieving orthodoxy. Constantine, emperor of Rome and the most powerful man in the world at that point did not tell them what to think, nor how to think it. He prepared the way for them to make their own decisions, knowing that he as a single person could not possibly encapsulate the knowledge of all corners of the Christian world. Moreover, even after the decision of the bishops on the Nicæan Creed, heresies and variations abounded for hundreds and hundreds of years. Christianity developed as an institution, evolved, splintered as a living engagement with knowledge itself. The development of a professional class of theologians was a component of this growth and separated off the church from untoward influence by political forces.

Do we have an interest in determining what knowledge a generally educated citizen should be introduced to and learn – something one might consider an orthodoxy? I think we do, but the professionals who study these subjects should be the ones to make that determination and not state apparatchiks. No single person should be responsible, nor should the state legislate the higher education classroom. We do not 'indoctrinate' students in general education; we open them to realms of knowledge and experiences they may not have known existed and connect them to the academic traditions which are very much older than even the United States. The more varied these realms of knowledge and experiences, the more flexible and inventive these students will become. Our world is only becoming more complicated and changing more and more rapidly – if college is simply an indoctrination into one specific point of view about the world and our students' place in it, then they will not have the skills and intellectual acumen to work within this complex world and take on jobs that demand such acumen. In other words, they will not be prepared for this world and to be employed in it.

I for one find it hideous to think of higher education as nothing more than preparing students for the workforce. After all, as I pointed out above, the core purpose of all education under Stalin was on building a malleable and compliant workforce, further exercising control over them through their own intellectual destitution. However, in a modern democracy and free economy it is essential that our students learn not specific content relative to specific jobs, but that they learn how to learn such content. It is essential that they learn how to think; how to live in and interact with a complex and multicultural society; how to express their ideas and opinions civilly; how to learn the difference between belief and wisdom; how to strive for the betterment of their community and their families. These are just a small part of what a truly varied and freely determined general education platform could offer them were it not for the growing "pall of orthodoxy" descending upon us from any single political point of view.

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How have we avoided this trap since Brennan's opinion? Through shared governance. The concept of shared governance is as old as these questions of speech and how they applied to our higher education system. The method of distancing the institution of higher education from the political forces that sought to establish an orthodoxy was through shared governance. It is a core criteria that the American Association of University Professors uses to determine the proper functioning of an institute of higher education. It is also a value enshrined in every major accrediting body, especially the fact that the faculty have control over the curriculum. The decision to bypass these processes we have used for many decades to develop and promote curriculum undermines the very notion of shared governance and makes us seem a simple passthrough for the orthodoxy of the state. It is also reminiscent of the decision-making of the Soviet educational programs, where local and university control of the curriculum was turned over to the apparatchiks of the party in Moscow. We do not feel that this is an effective method for educating our students for this complex and multicultural world. We do not think it best for one single viewpoint that is promoted by the state to be the only thing our students learn in general education.

We have a practical reality with which we are faced. Any decision that delays updating these courses will harm our students and the institution. We understand that the board does not have the practical power to change these decisions or to stall them since this is the result of legislation. We can only voice our disappointment and concerns over the future of general education and higher education, and the future we are establishing for our students.

As always, we deeply appreciate all of your support for FSCJ and thank you for your service on the Board.

That concludes my report.

Respectfully,



John Arrington Woodward, PhD
Professor of Humanities and Film Studies
Faculty Senate President
C2326B, DWC
Florida State College at Jacksonville
john.a.woodward@fscj.edu
904-997-2703



Date: November 12, 2024

To: Florida State College at Jacksonville District Board of Trustees

From: Florida State College at Jacksonville Student Government Association Executive Board

Re: November 2024 Student Government Association Executive Board Report

Greetings Chair Young and Trustees:

The Student Government Association (SGA) is the voice of the student body at Florida State College at Jacksonville (FSCJ). Please see the following updates and accomplishments for the period between October 2024 and December 2024. All of the Student Life and Leadership programming is led by students and for all students.

Since the last report, the SGA would like to share the following:

- On October 5th, members of the FSCJ Chapter of the National Cybersecurity Student Association traveled to the University of Central Florida to participate in the Horse Plinko Cyber Challenge (HPCC).
- On October 8th, students on the Choose Kindness Campaign Planning Committee hosted a panel discussion to promote the values of civility, kindness, and respect prior to the November 5th U.S. Elections.
- On October 12th, members of the Dental Hygiene Club attended the Florida Student Dental Hygienists' Association Conference in Orlando, FL, for professional and personal development opportunities.
- On October 14-18th, every FSCJ campus hosted National Collegiate Alcohol Awareness Week programming followed by Drug Awareness Programming the next week.
- On October 25-26th, after an eight-year hiatus, FSCJ Brain Bowl Team members traveled to the College of Central Florida to participate in the Korrory-Shelton Invitational.
- On October 28-31st, the International Club in Downtown Campus hosted the International Education Week where all students had a chance to learn new culture and try international food.
- During the week of October 28th, multiple campuses and centers hosted Fall Fest celebrations where students enjoyed games, music and food.
- On November 3-5th, members of the Student Nursing Association attended the Florida Nursing Student Association Convention in Orlando, FL for professional and personal development opportunities.
- On November 4-7th, multiple campuses and centers hosted Talent & Variety Show Auditions.
- On November 7-9th members of the SGA traveled to Hillsborough Community College to participate in the Florida College System Student Government Association Leadership Conference.
- During the week of November 11th, multiple campuses will host Veterans Appreciation programming.
- On November 14-16th, students on the Editorial Board of The Experience Arts and Literature Magazine will travel to the College of Central Florida to attend the 65th Annual Florida College System Publications Association Conference and Awards Banquet to see if our submission wins any awards.
- On November 23rd, South Campus | Wilson Center will host the 58th Annual FSCJ Talent & Variety Show.

On behalf of the student body, we would like to thank the District Board of Trustees and College President Dr. John Avendano for continuing to provide the SGA the opportunity to share updates and accomplishments of our students. Thank you for your time and all that you do for the students of FSCJ.

Sincerely,

Uladzislau (Vlad) Sadouski

FSCJ Collegewide Student Government Association President