FSCJ Florida State College at Jacksonville

The Associate in Science (A.S.) Degree in Early Childhood Management prepares students for careers with young children in public/private child development centers and family home child care centers.

The curricula teach evidence-based, developmentally appropriate, and culturally-sensitive practices that build social, emotional, physical, and cognitive development. From child growth and development and early childhood education to program development, students will receive a well-rounded education in developmentally appropriate and culturally sensitive practices that help to shape a child's social, emotional, physical and cognitive development.

☑	Task
☐	Explore career resources at fscj.edu/student-services/career-development.
☐	Meet with your advisor each term.
☐	Fulfill the Civic Literacy requirement.
☐	Satisfy the associate in science degree graduation requirements.

Career Options

Graduates of the Early Childhood Management associate degree are qualified to become teachers of children under the age of 3, VPK teachers, home child care operators (family child care) and child care center directors.

Advising

ASEducation@fscj.edu.

Sample Roadmap

This roadmap provides general guidance about required courses. For specific guidance about your individual academic degree plan, please see an advisor. Also refer to the College Catalog and class schedules for additional information. **Full-time students will refer to the term-by-term recommendations**, and **part-time students will take courses in the order listed**.

A minimum grade of C or higher must be achieved in all professional and professional elective courses, as well as courses used to satisfy the general education and civic literacy requirements. A list of Professional Elective Coursework options is available at the end of this document.

Term 1

☑	Course: Course Title	Credit Hours	Terms Offered
☐	ENC 1101: English Composition I **or** ENC 1101C: English Composition I Enhanced **or** ENC 1102: Writing About Texts	3-4	Varies
☐	MAC 1105: College Algebra **or** higher-level MAC prefix course **or** MAP 2302: Differential Equations **or** MGF 1106: Topics in College Mathematics **or** MGF 1107: Explorations in Mathematics **or** STA 2023: Elementary Statistics	3-5	Varies
☐	AMH 2020: United States History From 1877 to the Present **or** POS 2041: American Federal Government	3	Varies
☐	EEC 1001: Introduction to Early Childhood Education	3	All

Term 2

☑	Course: Course Title	Credit Hours	Terms Offered
☐	BSC 1005: Life in Its Biological Environment **or** BSC 2010C: Principles of Biology I **or** BSC 2085C: Human Anatomy and Physiology I **or** AST 1002: Introduction to Astronomy **or** CHM 1020: Chemistry for Liberal Arts **or** CHM 2045C: General Chemistry and Qualitative Analysis I **or** ESC 1000: Earth and Space Science **or** EVR 1001: Introduction to Environmental Science **or** PHY 1020C: Physics for Liberal Arts with Laboratory **or** PHY 2048C: Physics I With Calculus **or** PHY 2053C: General Physics I	3-4	Varies
☐	CGS 1100C: Microcomputer Applications for Business and Economics	3	Varies
☐	EEC 1202: Program Development in Early Childhood Education	3	All
☐	EEC 1200: Creative Activities in the Field of Early Childhood Education	3	All

Term 3

☑	Course: Course Title	Credit Hours	Terms Offered
☐	CHD 2330: Strategies to Support Emergent Literacy, Ages 0-8	3	All
☐	EEX 2013: Appropriate Strategies for Learners with Special Needs	3	All
☐	EDG 2940: Observing and Recording Child Behavior	6	All

Important for Youx to Know

This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics that you may be required to take. Students who place into developmental education courses are required to complete designated developmental education courses with a grade of C or higher regardless of program of study. In addition, it does not include MAT 1033: Intermediate Algebra, which, for many students, is a prerequisite course for MAC 1105.

Related Roadmaps

Bachelor's Degree(s)

After earning your degree, you can choose to begin a career or continue on to pursue the following bachelor's degree for increased employment options and even greater professional opportunities:

- Early Childhood Education

Program Learning Outcomes

Upon completing this program, students will be able to demonstrate proficiency in the following program learning outcomes:

- Graduates will demonstrate written proficiency in grammar and format on documents related to early childhood management.
- Students will be able to demonstrate knowledge of developmental domains and academic content in early childhood learning.
- Graduates will be able to demonstrate problem-solving abilities by identifying and describing developmentally appropriate practices for children birth through age five.
- Students create healthy, respectful, supportive, and challenging learning environments for young children.
- Students will use observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection.
- Students will use their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

Term 4

Note: EDF 1005 fulfills a state-required common prerequisite for entering bachelor's programs in Education.

☑	Course: Course Title	Credit Hours	Terms Offered
☐	CHD 1220: Child Growth and Development I	3	All
☐	PSY 1012: General Psychology	3	Varies
☐	Professional Elective	3	Varies
☐	EDF 1005: Introduction to Education	3	All

Term 5

☑	Course: Course Title	Credit Hours	Terms Offered
☐	EDG 2941: Supervised Student Field Experience	3	All
☐	ARH 2000: Art in the Humanities **or** PHI 2010: Philosophy in the Humanities **or** MUL 2010: Music in the Humanities **or** LIT 2000: Literature in the Humanities **or** HUM 2020: Topics in the Humanities **or** THE 2000: Theatre in the Humanities	3	Varies
☐	Professional Elective	3	All
☐	Professional Elective	3	All

Total Program Credit Hours

The **Early Childhood Management** A.S. degree program requires a **minimum of 60 credit hours**. Total program hours may vary based on the student's individual degree plan. Please see an advisor for individual guidance. This program **is eligible** for financial aid.

Professional Elective Coursework Options

Required Credit Hours: 9

Note: EEC 2523 may be accepted as one of the requirements for the Department of Children and Families (DCF) Director's Credential. Please refer to the DCF's website for more information.

☑	Course: Course Title	Credit Hours	Terms Offered
☐	General Education Course(s)	3-5	Varies
☐	CHD 1110: Infant and Toddler Care I (Development)	3	Varies
☐	DEP 2002: Foundations of Child and Adolescent Psychology	3	Varies
☐	EDF 2085: Introduction to Diversity for Teachers	3	All
☐	EEC 2520: Child Care and Education Organizational Leadership and Management	3	Varies
☐	EEC 2523: Development and Administration of a Childcare Center and Education Programs	3	All
☐	EEC 2526: Child Care and Education Programming	3	Varies
☐	EEC 2527: Child Care and Education Legal and Financial Issues	3	Varies
☐	EME 2040C: Introduction to Educational Technology	3	All