

The Associate in Science (A.S.)
Degree in Health Navigator
prepares students to become
competent health navigator
professionals.

The curriculum content provides students with technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills needed to be successful health navigators. Students also explore work attitudes, general employability skills, and occupation-specific skills.

<input checked="" type="checkbox"/> Task
<input type="checkbox"/> Explore career resources at fscj.edu/student-services/career-development .
<input type="checkbox"/> Meet with your advisor each term.
<input type="checkbox"/> Fulfill the Civic Literacy requirement.
<input type="checkbox"/> Satisfy the associate in science degree graduation requirements.

Career Options

Health Navigators are specially trained to assist individuals with limited health literacy as well as the elderly with accessing the maximum array of benefits from community services, clinical care, and health insurance. They may also facilitate access to care and follow-up for sick and complicated patients with cancer, HIV, and a range of other complex health problems. In addition, Health Navigators can assist with identifying and enrolling patients in various health insurance plans including ACA Exchanges, Medicaid, Medicare, and disability services.

Advising

(904) 646-2300 or hcic@fscj.edu.

Sample Roadmap

This roadmap provides general guidance about required courses. For specific guidance about your individual academic degree plan, please see an advisor. Also refer to the College Catalog and class schedules for additional information. **Full-time students will refer to the term-by-term recommendations, and part-time students will take courses in the order listed.**

A minimum grade of C or higher must be achieved in all professional courses, as well as courses used to satisfy the general education and civic literacy requirements.

Term 1

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	MAC 1105: College Algebra or MAC 2311: Calculus With Analytic Geometry or MGF 1106: Topics in College Mathematics or MGF 1107: Explorations in Mathematics or STA 2023: Elementary Statistics	3	Varies
<input type="checkbox"/>	ENC 1101: English Composition I or ENC 1101C: English Composition I Enhanced	3 or 4	Varies
<input type="checkbox"/>	HSC 2400: Standard First Aid and CPR	3	All
<input type="checkbox"/>	AMH 2020: United States History From 1877 to the Present or POS 2041: American Federal Government	3	All

Term 2

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	ARH 2000: Art in the Humanities or PHI 2010: Philosophy in the Humanities or MUL 2010: Music in the Humanities or LIT 2000: Literature in the Humanities or HUM 2020: Topics in the Humanities or THE 2000: Theatre in the Humanities	3	All
<input type="checkbox"/>	BSC 1005: Life in Its Biological Environment	3	All
<input type="checkbox"/>	BSC 1005L: Biology Laboratory	1	All
<input type="checkbox"/>	HSC 1531: Medical Terminology (for Health Professions)	3	All
<input type="checkbox"/>	PHI 2603: Introduction to Applied Ethics	3	All
<input type="checkbox"/>	SLS 1931: Selected Topics in Student Life Skills	1	Varies

Term 3

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	HSA 2117: Healthcare Delivery	3	Fall
<input type="checkbox"/>	HSC 2100: Health Education	3	Fall
<input type="checkbox"/>	HSC 2660: Health Communications	3	Fall
<input type="checkbox"/>	SPC 2608: Fundamentals of Public Speaking	3	Varies
<input type="checkbox"/>	PHC 2100: Introduction to Public Health	3	Fall

Important for You to Know

This academic roadmap does not include **developmental education courses** in reading, writing, and/or mathematics that you may be required to take. Students who place into developmental education courses are required to complete designated developmental education courses with a grade of C or higher regardless of program of study. In addition, it does not include **MAT 1033: Intermediate Algebra**, which, for many students, is a prerequisite course for MAC 1105.

Related Roadmaps

Embedded Technical Certificate(s)

Technical certificates are available within this degree program. Contact an advisor to determine the career education path that is best for you. Embedded technical certificates include:

- Navigator Specialist

Term 4

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	HSA 2322: Health Insurance	3	Spring
<input type="checkbox"/>	HSC 2561: Care for an Aging Population	3	Spring
<input type="checkbox"/>	HSC 2669: Prevention and Community Health	3	Spring
<input type="checkbox"/>	HSC 2721: Accessing and Analyzing Health Information	3	Spring

Term 5

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	HSA 2010: Issues and Trends in Public Health	3	Summer
<input type="checkbox"/>	HSC 2810: Health Navigator Practicum	4	Summer

Total Program Credit Hours

The **Health Navigator** A.S. degree program requires a **minimum of 60 credit hours**. Total program hours may vary based on the student's individual degree plan. Please see an advisor for individual guidance. This program **is eligible** for financial aid.

Program Learning Outcomes

Upon completing this program, students will be able to demonstrate proficiency in the following program learning outcomes:

- Demonstrate knowledge of modern scientific psychology and its application to human behavior.
- Demonstrate knowledge of the basic concepts of statistical design and data analysis.
- Identify and apply basic knowledge of different aspects of wellness.
- Demonstrate knowledge of various topics pertinent to the five core disciplines of public health.
- Demonstrate the ability to identify U.S. health care delivery funding sources.
- Demonstrate ability to work as a health navigator or community health worker.
- Demonstrate knowledge of current events in the field of public health.
- Demonstrate knowledge of health communication and its impact on health outcomes.
- Demonstrate knowledge of the three primary levels of prevention.
- Demonstrate knowledge of how the insured and uninsured interact with the United States healthcare system.