

About the Program

The Technical Certificate (T.C.) in American Sign Language focuses on the development of ASL skills for practical application, an introduction to Deaf culture, and a fundamental awareness of the profession of sign language interpreting. Completion of this program expands a student's communication skills, diversity awareness, and ability to support inclusive environments professionally and personally.

Course content is relevant to professionals who serve members of the Deaf community in industries such as human resources, education, social services, healthcare, emergency services, and mental health.

This program requires a **minimum of 22 credit hours**. Total program hours may vary based on the student's individual academic degree plan. This program **is not eligible** for financial aid.

Prior Experience with American Sign Language

Prior experience with American Sign Language **is not required** for admission to this program. Students who have **prior experience with American Sign Language** are recommended to contact the program at interpreting@fscj.edu for an ASL placement screening. Students who place into a higher course than ASL 1140 - American Sign Language I or ASL 1150 - American Sign Language II may select from a combination of the following courses to meet the minimum credit hours required for this certificate:

- ASL 1221 - American Sign Language V (3 credits)
- ASL 1300 - Linguistics of American Sign Language (3 credits)
- ASL 1430 - Fingerspelling and Numbering (2 credits)
or ASL 1930 - Special Topics in American Sign Language (2 credits)

Note: ASL 1930 may be repeated up to three times for credit.

Program Requirements

Students must fulfill all requirements outlined in the college catalog.

Important for You to Know

This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics or other prerequisite courses that you may be required to take. In addition, it does not include technical certificate graduation requirements.

Students in this certificate program **are not required** to complete math courses unless they are listed as part of the certificate program. This certificate articulates directly into the ASL/English Interpreting (221A) (A.S.) degree, which includes a **Mathematical Thinking in Context math pathway**. This pathway is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.

This certificate **does not** prepare students to become sign language interpreters.

Additional Information

- ⇒ **Program Information**, including advisor contact details: [https://www.fscj.edu/academics/programs/certs/american-sign-language-\(t.c.\)](https://www.fscj.edu/academics/programs/certs/american-sign-language-(t.c.)).
- ⇒ **Technical Certificate Information**, including graduation requirements: <https://catalog.fscj.edu/academics/degree-certificate-programs/technical-certificates>.
- ⇒ **Program Requirements**: <https://catalog.fscj.edu/programs/6521>.
- ⇒ **Math Pathways Information**: <https://catalog.fscj.edu/academics/math-pathways>.

Sample Roadmap

This roadmap shows one possible pathway to complete this program. While suitable for many students, this pathway may not represent the best option for all students.

Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic plan. Some courses are offered only once per year; advising is critical for course progression.

Term 1

Course	Credits
ASL 1140 - American Sign Language I	4
ASL 2510 - Deaf Culture	3

Term 2

Course	Credits
ASL 1150 - American Sign Language II	4

Term 3

Course	Credits
ASL1930 - Special Topics in American Sign Language or ASL 1430 - Fingerspelling and Numbering	2

Term 4

Course	Credits
ASL 1130 - American Sign Language III	3
INT 1000 - Introduction to the Interpreting Profession	3

Term 5

Course	Credits
ASL 1210 - American Sign Language IV	3