

About the Program

The Bachelor of Science (B.S.) degree in Early Childhood Education provides developmentally appropriate teaching practices to future educators. Graduates of this program will be ready to apply for a professional educator's license through the Florida Department of Education (FLDOE) with both the Reading and ESOL endorsements.

This program requires a **minimum of 120 credit hours** including 60 transferrable college credit hours from the student's A.S. degree in Early Childhood Management, A.S. degree in Early Childhood Education, or A.A. degree in General Education, which must be completed prior to applying to the program. Total program hours may vary based on the student's individual degree plan. This program **is eligible** for financial aid.

FSCJ bachelor's degree programs are part of Florida's 2+2 Program. For additional information, visit https://www.fldoe.org/core/fileparse.php/3?url=/pathways_to_success.pdf.

Program Requirements

Applicants to the B.S. in Early Childhood Education must hold an A.S. degree in Early Childhood Management or Early Childhood Education (A.S. Pathway) or an A.A. in General Education (A.A. Pathway). Students must follow the program application procedure and fulfill all requirements outlined in the college catalog, including:

- Completion of the state-required prerequisite course, EDF1005 - Introduction to Education, with a grade of C or higher,
- A 2.5 GPA for the general education component of their A.S. or A.A. degree, and
- Submission of an Admission Essay with a minimum word count of 350 words.

For additional information, see the ***Program Requirements**.

Important for You to Know

This academic roadmap does not include required lower division or general education coursework, which may include prerequisite courses for upper division coursework. In addition, it does not include program graduation requirements.

This program includes a **Mathematical Thinking in Context math pathway**. This pathway is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.

To receive a Bachelor of Science degree in Early Childhood Education from Florida State College at Jacksonville, students must:

1. Complete the requirements for the baccalaureate degree with a minimum grade point average of 2.5 on a 4.0 scale.
2. Complete all required courses with a C or higher and a 2.5 cumulative GPA.
3. Take and pass all three of the Florida Teacher Certification Examinations (FTCE) prior to EEC 4940C and RED 4941C. For more information about the examinations, visit fl.nesinc.com.

Additional Information

- ⇒ **Program Information**, including advisor contact details: <https://www.fscj.edu/T100>.
- ⇒ **Bachelor Degree Information**, including graduation requirements: <https://catalog.fscj.edu/academics/degree-certificate-programs/bachelors-degrees>.
- ⇒ ***Program Requirements**: <https://catalog.fscj.edu/programs/T100>.
- ⇒ **Math Pathways Information**: <https://catalog.fscj.edu/academics/math-pathways>.

Sample Roadmap: Associate in Arts Pathway

This sample roadmap shows one possible pathway to program completion and may not be appropriate for all students.

Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic plan. Some courses are offered only once per year; advising is critical for course progression.

See the **program requirements for general education and professional elective course options.*

Term 1

Course	Credits
CHD 1220 - Child Growth and Development I	3
EEC 1200 - Creative Activities in Early Childhood Education	3
CHD 2330 - Strategies to Support Emergent Literacy, Ages 0-8	3
EEC 1001 - Introduction to Early Childhood Education	3

Term 2

Course	Credits
EDG 2940 - Observing and Recording Child Behavior	3
EEX 2013 - Appropriate Strategies for Learners with Special Needs	3
EEC 1202 - Program Development in Early Childhood Education	3
LAE 4416 - Children's Literature in Early Childhood Education	3

Term 3

Course	Credits
EEC 4219 - Integrated Science and Math for Young Children	3
TSL 3080 - Applied Linguistics and Practices for Teachers	3
EDG 4330 - Assessment, Evaluation and Diagnosis	3
RED 4541 - Application and Instructional Practices in Reading Literacy in Education	3

Term 4

Course	Credits
TSL 3081 - Teaching English Language Learners	3
RED 4511 - Linking Literacy and Assessment	3
EEC 4706 - Language and Literacy in Early Childhood Education	3
EDG 4410 - Classroom and Behavior Management	3

Term 5

Course	Credits
Upper Division Professional Elective course	3
EEC 4940C - Internship Early Childhood	4
RED 4941C - Reading Practicum	2

Sample Roadmap: Associate in Science Pathway

This sample roadmap shows one possible pathway to program completion and may not be appropriate for all students.

Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic plan. Some courses are offered only once per year; advising is critical for course progression.

See the **program requirements for general education and professional elective course options.*

Term 1

Course	Credits
General Education Mathematics course	3
General Education Natural Sciences course	3
General Education Social and Behavioral Sciences course	3
EDG 4330 - Assessment, Evaluation and Diagnosis	3

Term 2

Course	Credits
SPC 2017 - Introduction to Speech Communications or SPC 2065 - Speech Communication for Business and the Professions or SPC 2608 - Fundamentals of Public Speaking	3
General Education Social and Behavioral Sciences course	3
General Education Natural Sciences course	3
LAE 4416 - Children's Literature in Early Childhood Education	3

Term 3

Course	Credits
EEC 4219 - Integrated Science and Math for Young Children	3
TSL 3080 - Applied Linguistics and Practices for Teachers	3
General Education Humanities course	3
RED 4541 - Application and Instructional Practices in Reading Literacy in Education	3

Term 4

Course	Credits
TSL 3081 - Teaching English Language Learners	3
RED 4511 - Linking Literacy and Assessment	3
EEC 4706 - Language and Literacy in Early Childhood Education	3
EDG 4410 - Classroom and Behavior Management	3

Term 5

Course	Credits
Upper Division Professional Elective course	3
EEC 4940C - Internship Early Childhood	4
RED 4941C - Reading Practicum	2